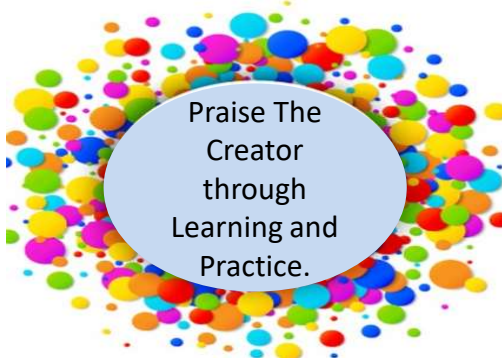




November Edition 2020

# SPECTRUM

*The school newsletter of Sana Nursery and Primary School*



## FOUNDER'S MESSAGE

The word 'Sana' in Arabic means to Praise Allah. The very first verse of the Holy Qur'aan reads: "**Praise be to Allah, the Lord of the Worlds.**" So we praise and thank Allah for all His blessings on us. For our children to grow and blossom as future leaders, as desperately needed, we must open their minds and hearts to the love of Allah and His wonders. Allah says in the Qur'aan: "I have not created jinn and mankind (for any other purpose) except to worship me." At Sana, we are committed to help our students understand this purpose of life on earth.

"The most important motive for work in school and in life is pleasure in work, pleasure in its result and the knowledge of the value of the result to the community."

Our objective is to help our students acquire the skills and behavioral characteristics that would enable them to actively work to become contributors to the society and an asset to the nation.

- Noorul Ameen



## Quraanic Verse

وَمَنْ أَحْسَنُ قَوْلًا مِّمَّنْ دَعَا إِلَى اللَّهِ وَعَمِلَ صَالِحًا وَقَالَ  
إِنِّي مِنَ الْمُسْلِمِينَ

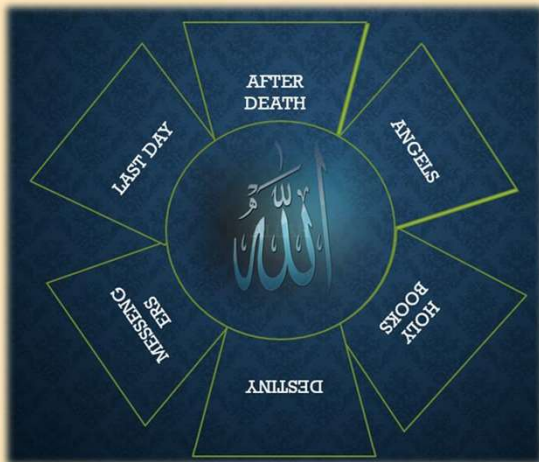
And who is better in speech than one who says: "My Lord is Allah (believes in His Oneness)," and then stands straight (acts upon His Order), and invites (men) to Allah's Islamic Monotheism, and does righteous deeds, and says: "I am one of the Muslims." (41:33)

## Al- Hadith

عَنْ أَبِي هُرَيْرَةَ، قَالَ قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ  
" إِنَّ اللَّهَ لَا يَنْظُرُ إِلَى صُورِكُمْ وَأَمْوَالِكُمْ وَلَكِنْ يَنْظُرُ إِلَى  
قُلُوبِكُمْ وَأَعْمَالِكُمْ

Abu Huraira reported Allah's Messenger (may peace be upon him) as saying: Verily Allah does not look to your faces and your wealth but He looks to your heart and to your deeds.

Sahih Muslim 4651



## Articles of Faith

أَمَنْتُ بِاللَّهِ وَمَلَائِكَتِهِ وَكُتُبِهِ وَرُسُلِهِ وَالْيَوْمِ الْآخِرِ  
وَالْقَدَرِ خَيْرِهِ وَشَرِّهِ مِنَ اللَّهِ تَعَالَى وَالْبَعْثِ بَعْدَ الْمَوْتِ

- **ALLAH** : Belief in one God (Allah) – Say, Allah is one, Allah is As-Samad, (He needs no one and everyone needs Him). He did not give birth nor was He born, and no one is equal to Him. (“*Quran Surah 112*”)
- **His Angels** : Belief in the Angels - Muslims believe that angels, or Malaikah , were created before humans with the purpose of following the orders of Allah and communicating with humans. Muslims believe that angels, like all other creatures, were created by Allah. In Islamic belief, angels communicate messages from Allah to humanity.
- **His Revelations** : Belief in the holy books sent to all the prophets including **Tawrat** that was revealed to the prophet **Musa**, **Zabur** was revealed to prophet **Dawood** , **Injil** that was revealed to the prophet **ISA**, and **Qur'an** that was revealed to the prophet **Muhammad**
- **His Messengers**: Belief in all the prophets sent by God including Noah, Abraham, Ishmael, Isaac, Jacob, Moses, Jesus and Muhammad. Although Muslims believe in Isa or Jesus they don't think of Jesus as the Son of God the way Christians do.
- **The Last Day**: Belief in the Day of Judgment and life after death. The best reward for performing good deeds is getting closer to God.
- **Belief in divine decree (Destiny)**: This means that God is all-powerful, and nothing can happen without His permission, however, he has given human beings freedom to choose whether to be good or bad. In the end, everyone will be questioned about how they lived in this life.
- **Life after Death**: Believing in an afterlife is one of the articles of faith in Islam. The deceased are in an intermediary state, until the great resurrection. At the time of resurrection, it will be revealed whether they go to Heaven or Hell.

Shamrin Fathima, 3 B

## Wudhu -Ablution

We perform wudhu to carry out tasks which are not permissible in the state of minor impurity and to gain the reward in the hereafter, such as when we are about to pray salah, touch the Quraan, do tawaaf...etc .When performing wudhu it is imperative that we ensure that we complete it correctly as this is the first step of our worship, if it is done incorrectly it nullifies other worships we offer, once we have completed wudhu only then can we perform salah, and carry out the worships of Allah All Mighty. As Allah states in the Quran:

***Oh you who believe, when you rise to pray, wash your face, your hands and forearms up to and including the elbows, wipe your heads, and wash your feet up to and including the ankles.***

### SUNAN OF WUDHU

Make Intention

Reciting Tasmiyah in the beginning:

بسم الله الرحمن الرحيم

To do miswaak in the beginning – if you do not have a miswaak you can use your finger to imitate the action of miswaak.

To gargle thrice – If you are not fasting you should emphasise in the intake of the water when gargling your mouth.

To rinse your nose thrice – If you are not fasting you should emphasise in the sniffing of the water.

To pass your wet fingers through a thick beard from beneath it. (Takhleel)

To cross the wet fingers when washing your hands, – ensuring water goes in between the fingers.(this is known as Khilaal)

To wash each limb thrice

To wipe the head once

To wipe the ears

To rub the limbs when washing

To do wudhu with continuity – without stopping

To begin from the right

- Tahfeem Jamal IV - A

### 4 FARA'ID OF WUDHU

To wash the entire face once

To wash both hands including elbows once

To make masah of one-quarter of the head once

To wash both feet including the ankles once

**If you only do the fara'id your wudu will be counted, but you will not get the full reward. Remember to do the Sunan and Mustahabbat too to get the full reward.**



Faraidh – obligatory

Wajibaat – necessary

Sunnan – An act done or liked by the prophet

## Nawaqid of Wudu

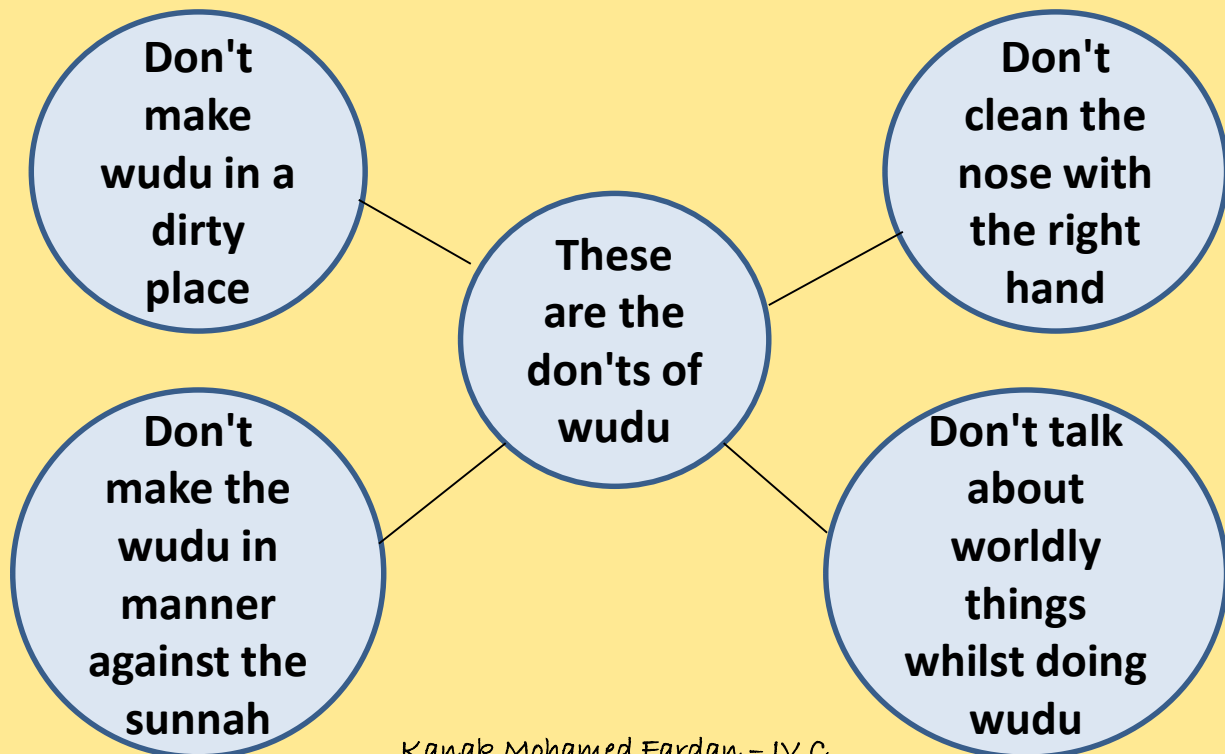
**Wudu can break if a person does any of the following 8 things which are called the nawaqid of wudu**

1. Pass urine or stool
2. Pass a wind.
3. Vomit a mouthful.
4. Fall asleep whilst leaning on someone.
5. Faint
6. Become insane
7. Laugh loudly in salah.
8. Bleed and it flows from any part of the body.

Wudu is a type of worship which includes washing certain parts of the body.

## Makruhat of Wudu

**By doing any of the makruhat, the wudu will be disliked and its full blessing will be lost.**



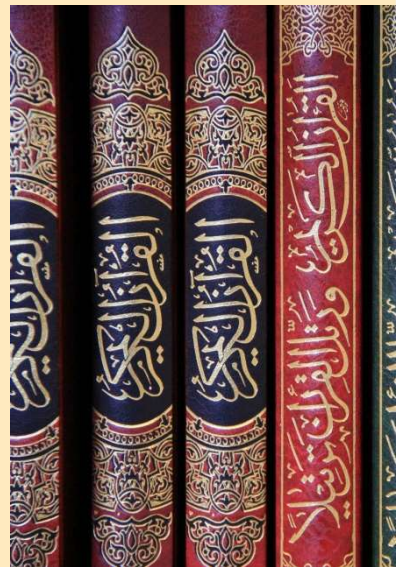


## THE NOBLE QUR'AN IS THE GUIDANCE FOR ALL MANKIND

*This is the Book. In it is guidance surely without any doubt, to those who fear God, who believe in the Unseen, are steadfast in prayer, and spend out of what we have provided for them.”*  
(Sura Baqarah, verse 2 and 3)

*“O Mankind! Worship your Lord, who created you and those before you, happily ye may guard (yourselves from evil)”*  
(Sura Baqarah, Verse 21)

I leave among you two weighty things, the Book of Allah (the Qur'an) and my Itrat (progeny); if you hold fast to them you will never go astray; and these two shall never separate from each other till they meet at the heavenly fountain of Kauser.”  
(Hadith al-Thaqalayn)



## THE NOBLE QUR'AN IS THE GUIDANCE FOR ALL MANKIND

ذَلِكَ الْكِتَابُ لَا رَيْبَ فِيهِ هُدًى لِّلْمُتَّقِينَ

سورة البقرة: الآية 2

This is the Book. In it is guidance surely without any doubt, to those who fear God, who believe in the Unseen, are steadfast in prayer, and spend out of what we have provided for them.” (Sura Baqarah, verse 2 and 3)

“O Mankind! Worship your Lord, who created you and those before you, happily ye may guard (yourselves from evil)” (Sura Baqarah, Verse 21)

I leave among you two weighty things, the Book of Allah (the Qur'an) and my Itrat (progeny); if you hold fast to them you will never go astray; and these two shall never separate from each other till they meet at the heavenly fountain of Kauser.” ! (Hadith al-Thaqalayn)

## Some basic information about *The Holy Quran* which will guide you to know about the last Islamic Book.

There are 6,236 Ayaats in The Holy Quran  
There are 30 Parts(Siparah) in The Holy Quran.  
There are 14.Sajda in The Holy Quran  
There are 7 Manzil in The Holy Quran  
There are 77,934 words in The Holy Quran.  
There are 558 Ruku in The Holy Quran.  
There are 114.Surah in TheHoly Quran  
There are 29 Madni and 85 Makki Surah inThe Holy Quran.

Azeezur Rahman , 4D

## SUNNAH OF EATING



Learning the proper etiquette for eating at the table is important and these can be broken into three different categories.

They are (1) Before eating, (2) while eating (3) after eating.

The Sunnah of eating are timeless and still relevant today.

***As the Prophet Muhammad (saw) said “I was sent to perfect good character.”***

*Begin with Purification (washing hands).*

*Start with saying Bismillah.*

*Eating Using your right hand and start with the food nearest on your plate.*

*Siting on the floor.*

*Blessings of Eating Together.*

*Eating With Three Fingers.*

*Be grateful and do not to criticize food you are given.*

*Giving good compliments when eating something you like.*

*Do not waste food.*

*Eat in moderation, don't be excessive.*

*Do not eat hot food let it cool down.*

*Lick your fingers it is a sunnah and also helps in digestion*

*Praise Allah and be thankful for the food you are given.*

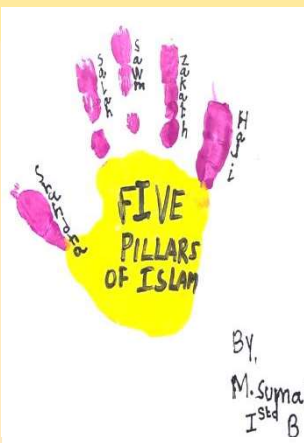
The collage consists of 15 individual images arranged in a grid-like fashion. The top row features a Braille name 'AADHIL' with pink vertical lines, a Braille name 'MAMUN' with a 'Tall' label, and a Braille name 'MAMUN' with a 'Tall' label. The second row shows a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The third row includes a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The fourth row shows a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The fifth row features a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The sixth row includes a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The seventh row shows a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The eighth row features a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The ninth row includes a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The tenth row shows a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The eleventh row features a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The twelfth row includes a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The thirteenth row shows a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The fourteenth row features a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots. The fifteenth row includes a Braille name 'NISHA' with red dots, a Braille name 'NISHA' with red dots, and a Braille name 'NISHA' with red dots.



- It makes Allah happy
- It is a sunnah
- Keeps me clean
- Protect me from shaytan
- It will take me to Jannah
- My namaz is accepted
- It is one of the best exercises
- It makes me happy

**Mohammed Ashhad –VB**

How blessed are we to have this blessing and cherish it! The students of grade 3 learnt to make a simple braille of their name to realize the world of visually impaired people on how they read using braille, in which raised dots represent the letters of the alphabet. It was an eye opening activity to know how the blind people life is different and how they achieve overcoming the challenges.



By poet Madeeha Fathima 3A

Page number 7





### In my garden

There was a cat,  
It wears a yellow hat.  
The tall green trees  
Makes home for bees.  
The snails wander  
While I carry pail of  
water.  
Those frogs jump up and  
down  
While my dogs guard my  
barn.  
By poet- Afa 2B



## Kite Making

Our students of class 2 brought in a lot of colorful moments with their families during this activity. When details about this was posted, parents gathered the required materials within their homes without stepping out of their homes as it was the period of lockdown. Amidst all the chaos of our lockdown, parents pulled up their sleeves to become teams with their children and completed their activity. Some children posted videos getting into the action of flying their colorful kites. This time, the parent-child team successfully completed the task with an end product. A lovely kite covered with emotions of joy, dreams and smiles.

### Boring lockdown

We are facing lockdown.  
And we are all with  
facedown.  
We are so bored  
And all happiness tired.  
We are the facedown  
of lockdown.

By poet -S. Nuha 3A

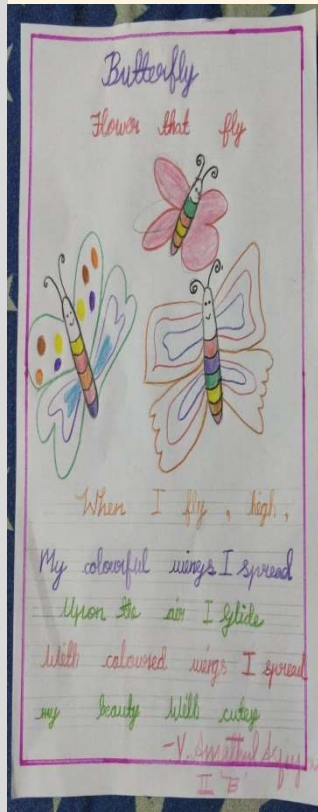




**POEMS** wear a lot of make-up to bring in the reader to think and imagine. In a poem, you can observe a combination of rhymes used in phrases and sentences with a blush of emotions. Poems are pieces of art thoughtfully constructed by poets.

You too can be a poet !  
It's never that hard..  
You just have to say it !  
Write in lines....  
Fit in rhymes....

Start a stanza,  
Like you've just hit a bonanza !  
You too can be a poet,  
You just have to SAY IT !



## MY DREAM

I am flying in an Aeroplane,  
I see the world it looks like an ant.  
I see the white cotton clouds,  
with a silver lining and shining.  
I open the window and stretch  
my hands to touch the clouds,  
Suddenly!!! My mom wake me up with  
a cup of coffee.

**Raihaana**



## The cat and the rat

The cat saw a hat.  
Under it was a rat !!  
The cat scratched the hat.  
And the rat jumped  
out of the hat !!

When the cat ran after the rat.  
It hid under the mat !!  
On and on, the cat pounced  
Crazy rat wriggled and bounced..

Oh dear ! The cat ate the  
confused rat.  
And it became  
extremely fat !!

Poet- Inaaya Mariam, II B



## LITTLE BROTHER

I have a little brother,  
He is my funny  
fighter.

He talks with me in a  
naughty language.

He laughs with me .  
He cries with me.

God bless my brother,  
He is truly my best  
friend.

-Ahnaf Salih

## Rain



Tip top! Tip top!  
Rain is falling.  
Frogs are hopping.  
The fast wind is blowing.  
Trees are daggling;  
Birds are chirping.

Flowers smile with blossom.  
The rain is awesome.  
It's floating my boat.  
I'm wet with my coat.  
It makes me fly  
High in the sky.

-Shamrin Fathima

## The Cool Breeze

The breeze of night  
Which is out of sight.  
A soft whispering breeze  
Moves the leaves on the trees.  
Things start moving about  
And now there is no doubt.  
Cool breeze and fresh air  
Gives comfort and raise hair.  
What a gift from nature!  
Which gives a good nurture!

-Mohammed Hassan

## WEATHER

Weather is a funny thing.  
It's often rainy in the  
Spring.

Summer hot and sunny.  
Flower bloom and bees  
Make honey.

In Autumn the leaves are  
Falling down.

Kids jump in piles on the  
Ground.

Winter has a lot of snow.  
So, hop on a sleigh,  
Come on let's  
Go!

-AFSA MARIYAM

## Snowy Day

Snow, Snow, Snow,  
Falls from the sky  
Cold, Cold, Cold  
I wonder why ?

Throw the snowball  
Build a snow man,  
It is such great fun!

Bundle up in winter  
Clothes,  
Stay warm without  
The sun .

AFSA MARIYAM



## My village

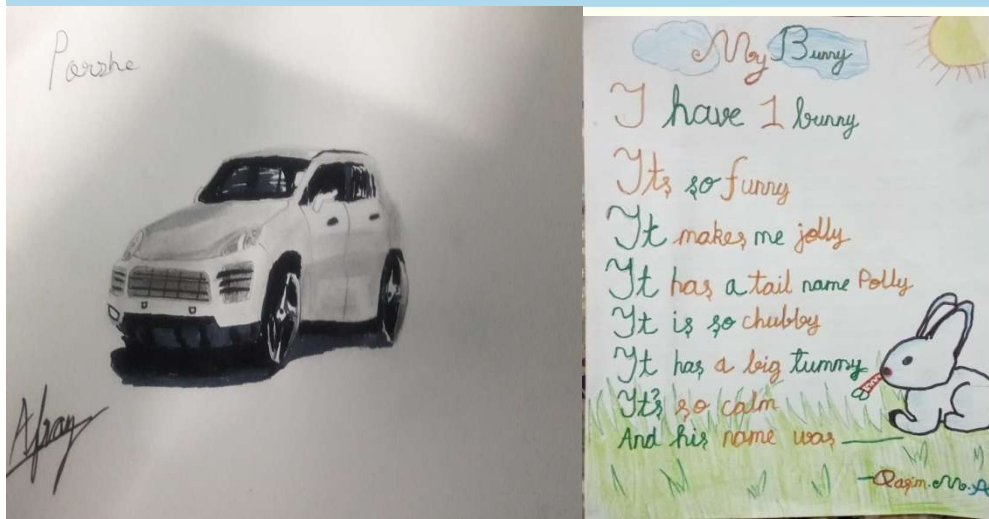
My village is a small little village  
Near rice field and river, near rice field and river.  
By mango trees are small cottage, I love it ever.  
On the branches of mango trees, the squirrel plays hide and seek.  
The village is always full of flower, I love it ever and ever.  
In a small pond we catch fish, the horizon of rice field.  
Butterfly kiss to Marigold, Playing in winter cold.  
I'm proud cause I was born in village, I love my village forever.

Mohammed Asrar Raza(IV – D)

Find 10 differences between the two picture.







## My Family

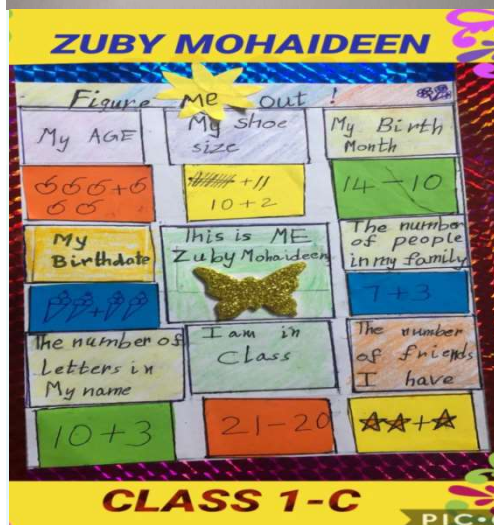
Family, family I love my family,  
They taught me how to greet,  
When I meet.

When there is a race,  
They made me raise.  
When I was nappy,  
They made me happy.

When I was in rage,  
They made me change.  
When I was ill,  
They cared me well.

I was born as a zero,  
They made me a hero.  
Family, family I love my family.

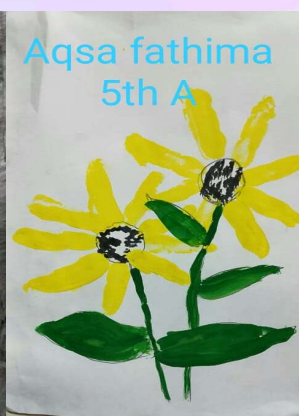
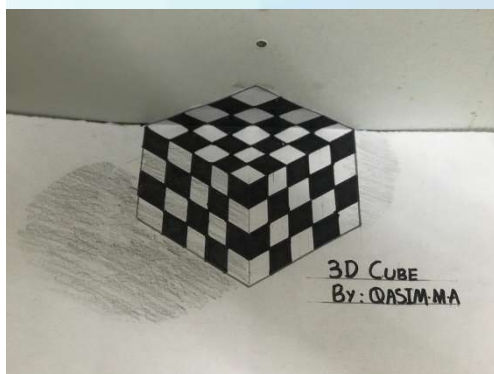
By  
**M. Raifah Fathima**



## ALHAMDULILLAH

Oh Allah, your blessings are my strength.  
In my loneliness, give me guidance to repent,  
In my confusion, lead me to the peace of salah.  
In my pursuit, hold me to the blessed quran.  
In my meditation, make my heart beat with your dikhr.  
In my wall of wealth, give me the love,  
To distribute among the needy.  
In my hope of dreams,  
make it a reality to spend my life devoted to you only.....

**V. Adina Mumtaz (V-A)**





# INDEPENDENCE DAY- (AUGUST 15, 2020)



**Celebration in full swing on the day of Independence.**

Since 1947, we celebrate our independence day with great enthusiasm and pride. We commemorate the history of our national struggle and the sacrifice of our great leaders.

Independence Day has a great importance in every citizen's life. All the citizens of this country need to celebrate the Independence Day to show our solidarity towards the nation. It will also display the respect we have for the fighters who gave their lives for Independence. Independence Day celebration also inspires the young generation to serve the country.

This lockdown did not stop our SANA GROUP OF SCHOOLS from celebrating our Independence Day with zeal.

Students unfurled their minds creating posters of our tricolour on paper and shared it in their online class. Students portrayed their true patriotic feeling and love towards the country through their sketch.

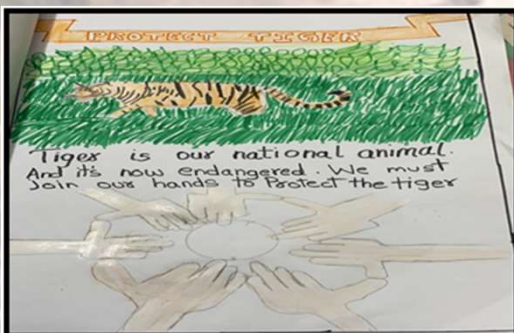
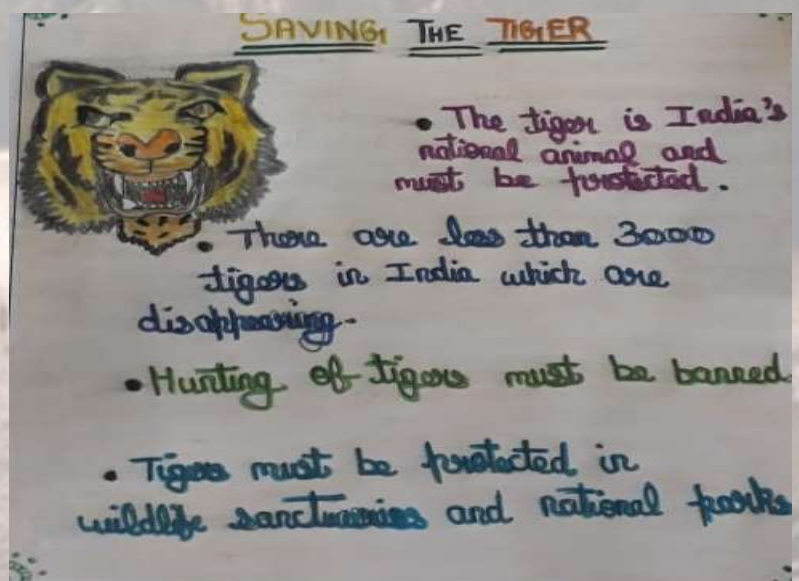
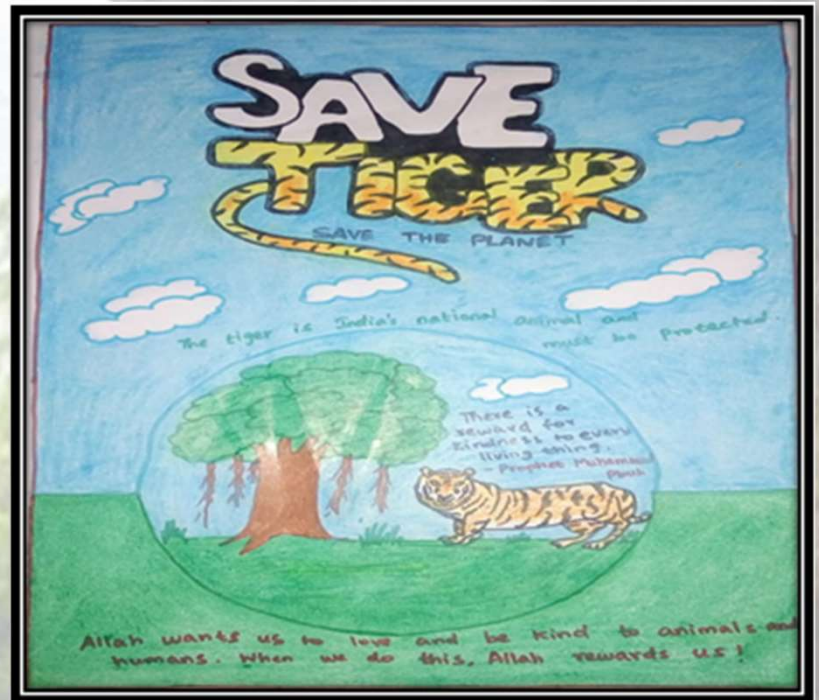




# SAVE OUR TIGER . SAVE OUR PRIDE.

The tiger is a unique animal which plays a pivotal role in the health and diversity of an ecosystem. It is a top predator which is at the apex of the food chain and keeps the population of wild ungulates in check thereby maintaining the balance. The presence of tigers in the forest is an indicator of the well-being of the ecosystem. The extinction of this top predator is an indication that it's ecosystem is not sufficiently protected.

Essentially we wanted our students to understand the need to preserve these cats from extinction. Thus they join hands in creating posters as a part of creative writing activity of their English class. This made students' fall in love with tigers and express their ideas through poster making activity.



## Rocket art

**D**reaming of going to space, its not rocket science, just a fun activity to aspire and dream more by making rockets. Lots of discussion happened with more creativity to travel to space. Imagining the space travel and exploring about space was the main objective of this activity. Children enjoyed and worked hard to complete their work within their class time. It was a treat for teachers to watch them work with dedication through webcam.

This activity ignited children's minds to create poems.

Creativity overflown.....  
Their dreams in paper would come true one day.....



## Kindergarten Activity on Fruit Salad

Our Kindergarten children where taught about the importance of healthy eating habits by making them prepare assorted fruit salad along with their parents. They enjoyed a relishing class with fun, fruits and learning.



# Kindergarten learning zone



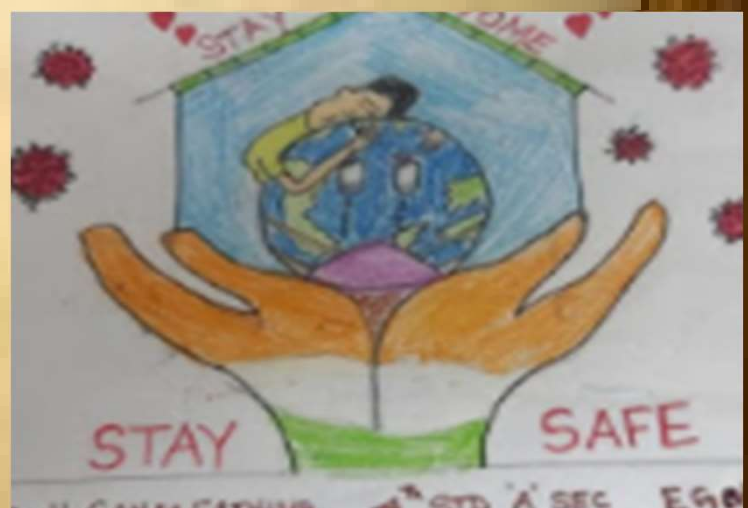
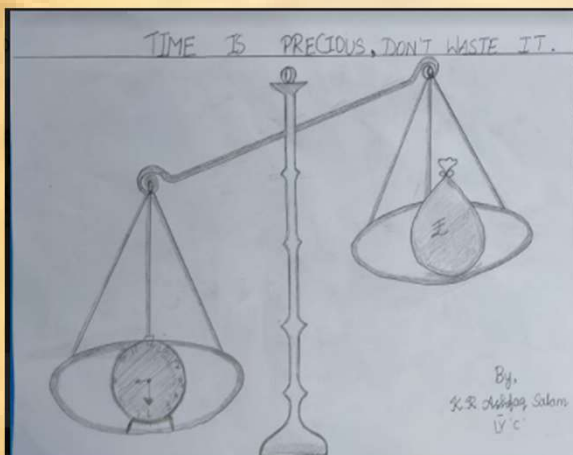
We instill values of discipline right from a very early age by incorporating the importance of self responsibility. Children learn through outcome based activities designed to achieve focused learning outcomes.

Children learn through hands on activity. They get utmost learning experience that are age appropriate. A holistic learning happens involving their body, soul, mind and heart.



## Students' Drawings

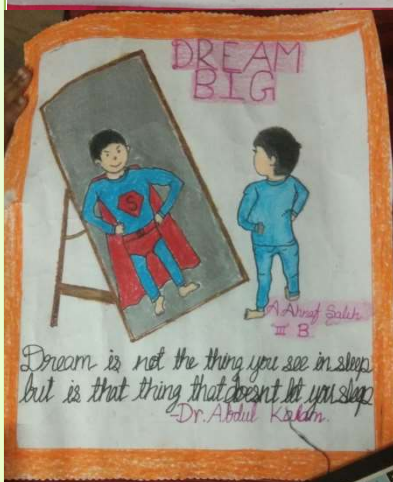
Children are effective communicators and through the creative arts, children learn to make meaning and freely express their thoughts, ideas and feelings.





## Lockdown – changed our lifestyle.

The voice of my mind: Questions raised in me when I heard this term – “lockdown” What is lockdown? Being at home all the time? Is it possible to be at home without going anywhere? And how it is going to be happened? The global Covid-19 pandemic unexpectedly entered our lives and put everything to a halt. It affected the lives of people around the world bringing a flood of tension and worries followed by negative thoughts. Due to Covid19 not only mine but lives of all have been affected. Everyone has come under lockdown. Before this, kids used to get up early, wear school uniform and go to school. Teachers taught lessons in classrooms. But now, online classes have set a new educational trend. We are attending classes from homes on our mobiles and laptops. Teachers making extra efforts to teach in this situation. However, the real fun of studying is in classrooms, sitting with all classmates. Now, I miss my school a lot. Before this pandemic happened, I used to play outdoor games with my friends but now owing to the lockdown guidelines, we have been confined to our homes. We have started talking and meeting online through voice and video calls. COVID-19 has turned our lives upside down. The activities with friends at school have been replaced with the activities at home with family members. The fun of waiting for the recess or lunch break in between periods before the recess is no longer there. I miss those times a lot, these all have disappeared from our lives. These little moments were a crucial part of the day which we all are missing while sitting at our homes. However, right now all we can do is pray to Allah that with its blessings we again get to enjoy these memorable times. COVID-19 has brought about an immense change in our personal hygiene habits also. So now we have to change our habits and lifestyle to beat the effects of the coronavirus. Shamrin Fathima 3 rd -std B



## Jokes

What is a dinosaur called when it's sleeping?  
Dino-snoooooore

How was Roman empire cut into half?  
With a pair of CEASARS!

If I had 6 oranges in one hand and 7 apples in other what would I have?  
BIG HANDS



## Washing our hands

Germs live everywhere  
Some are bad and some are good  
Some roam in the air  
Some grow on your food.  
Some can make you sick.  
Some can make you cough  
If you wash your hands,  
You can get the germs off.

Zainulabideen (IV-D)

### Global Hand washing Day

October 15,2020

**G**lobal Hand washing Day, a global advocacy day dedicated to increasing awareness and understanding about the importance of hand washing with soap as an effective and affordable way to prevent diseases and save lives. This year's theme, "Clean hands for all," focuses on the importance of handwashing equity. Amidst this pandemic situation, clean hands are utmost important to prevent from the disease spread. Hand washing is such a simple practice, but it really can make all the difference and save lives. Students of Primary School created poems, posters, drawings, slogans and much more on the event of Global Handwashing day understanding its vital need and making others aware of the same. Here is the view of students work.....

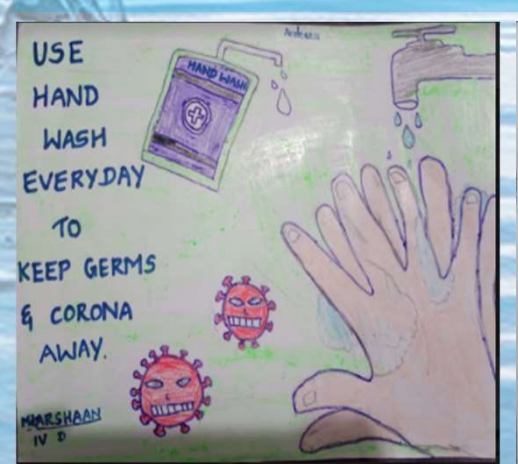




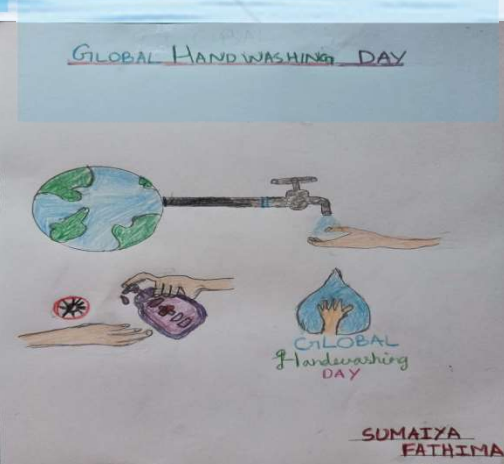
The first Global Hand washing Day was held in 2008, when over 120



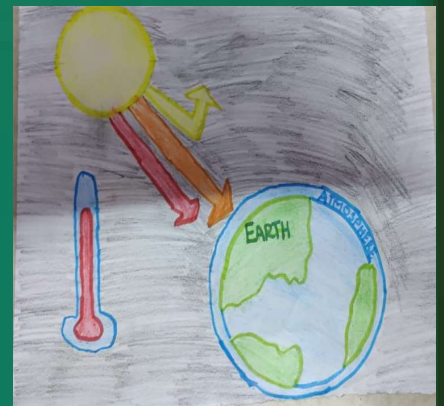
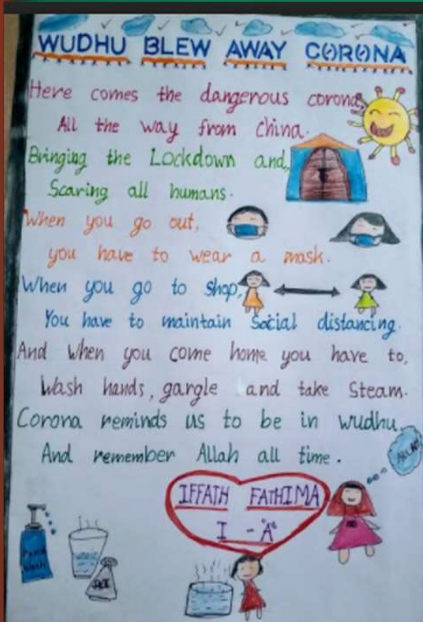
million children around the world washed their hands with soap in more than 70 countries.



Since 2008, community and national leaders have used Global Hand washing Day to spread the word about hand washing, build sinks and tippy taps, and demonstrate the simplicity and value of clean hands. Since then, Global Hand washing Day has continued to grow. Global Hand washing Day is endorsed by governments, schools, international institutions, civil society organizations, NGOs, private companies, individuals, and more.



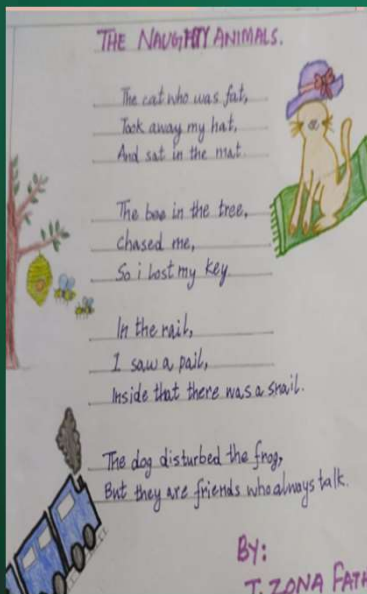
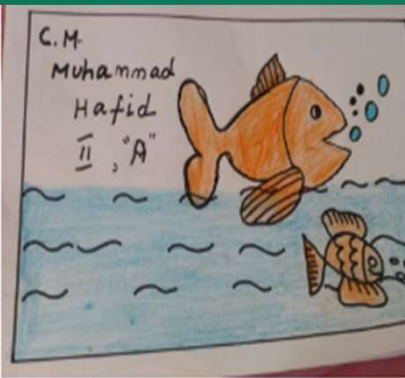
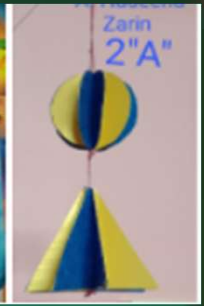
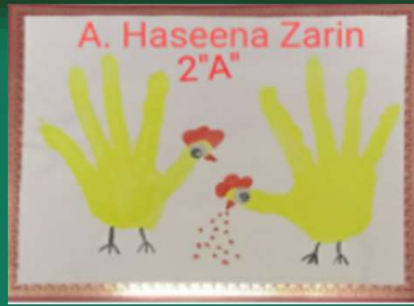
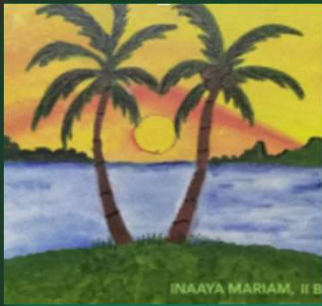
# Creativity of our tiny hands ..



I must teach the  
good things I  
learn to others.  
I must learn good  
things from  
others.  
- Umar IC

When our class I was given an opportunity to exhibit their talent for newsletter. The little masters brought out their best by drawing, coloring , finger printing and crafts.





# Story Writing

Story writing is a fun activity for kids as well as a valuable learning exercise. Creative writing not only allows children to express their imaginations but it also teaches discipline and a measure of control. A wonderful way to boost the child's creativity and imagination is to have them write a story of their own. Story writing activities enhance the child's ability to spin words and sentences and come up with something original.

## The Candy Castle

Once upon a time there were five truly best friends. Raihana, Hafsa, Nuha, Umar and Taqi. They were very brave and intelligent but were always mischievous. They were always planning to do something adventurous.

They were playing in the backyard of Raihana's house. Nuha hid herself behind one pillar. Suddenly Nuha and Hafsa found a very strange door. They all went close to it.

When Umar touched the door to his surprise his hand went inside it. They were all shocked. Taqi said, "Let's go inside and see what's there?" They all looked at each other and together they stepped inside the door.

The children could not believe their eyes because it was a pathway under the earth. As they walked, they flipped and rolled down one after the other and reached the end of that passage. It was pitch dark and cold. Raihana stretched her hands on the sideways to get up from that place. Her hands were able to feel some rough stones and she picked it. She took them and rubbed it together, the fire appeared. They held it in a wooden log. The dazzling light lit up a splendid CANDY CASTLE.

They were amazed. The room was filled with candies. They were shining and glazing and let the mouth water for all of us. Taqi tasted the red one and said, "It tastes like strawberry." Umar said, "They are in red, violet, blue, scarlet, golden and black too".

They saw two doors in front of the castle. They pushed with all their strength and opened the front door. They sensed something fishy. Nuha said, "Look up". They saw a giant ant guarding the candies. It spoke ferociously, "Go away from here before I bite you into pieces". Umar pleaded to take some candies for his sister. The ant got angry and came forward to attack them. At once all the friends lit the fire on the ant and escaped from there with lots of candies through the other door.

They enjoyed the tasty adventurous journey and returned home safely.



## Story Space....

### **THE NAUGHTY MONKEY AND MY POMERGRANATE TREE**

One day, I went to my native place, Vaniyanmbadi, along with my mother, grandmother and my grandfather. There is a garden behind our house. My garden has two portions. The first portion has a sitting area. Sometimes, we would sit together on the couch and chat while having some snacks. My cousins and I used to park bicycles beside the fence. The second portion has some beautiful flowers and plants. There is a huge gate behind the garden. It will always be kept closed to avoid any monkeys entering the house.



One day, while I was playing in the garden, I heard some strange noise and felt something was fishy. My grandmother said, "Aafeen, you need not worry because I've locked the gates of the garden, so that no monkeys will enter." I agreed and resumed playing. After a few minutes, I heard some noises on the shed again but to my dismay, a monkey jumped from the shed down to the second portion of the garden, grabbed some pomegranates from the tree, climbed onto a papaya tree and disappeared behind other buildings.

I got startled than ever and rushed, screaming to my grandmother. I called out to her saying "Grandma! Grandma! The monkeys stole our pomegranates". She rushed with me to see what has happened. Then, my mother came hurrying to see what has happened to me. So, I said Mama! Mama! The monkeys stole our pomegranates". She was really amazed and told, "Oh, those monkey did not take you along with it!" Hearing that, we all just laughed seeing how silly I was.

This continued for a couple of weeks and the monkeys became a regular visitor to our garden. It would come daily, take a pomegranate from the pomegranate tree. Make a silly face at me. Climb up the papaya tree and disappear behind other buildings.

**Aafeen Fathima (IV – B)**



## A student's perspective on online class through dialogue writing ...

Mother: Joint studies is not possible dear, as you already know that corona virus is spreading all over the world. We have to maintain social distancing. That's the reason your teacher wants to help you through online, so that the virus does not affect you and keep you updated with your syllabus so as to complete your work at home.

Subhan : That's a fantastic idea mummy, but how can I do my homework through online classes.

Mother: Don't worry son, we will learn together. We can ask the teacher to sort our doubts and I will be with you to help.

Subhan: Ok, mummy I will sit for the class. Please give me some snacks and let me get a face wash in the meantime.[ After a month.]

Subhan : Mummy...Mummy my eyes are stressed and my head is paining.

Mother: Close your eyes and relax yourself. (After few days during rainy season)

Subhan :Mummy the phone is very slow. I think our network connection is poor.

Mother: Go and sit in a place where you get yourself connected to the class.

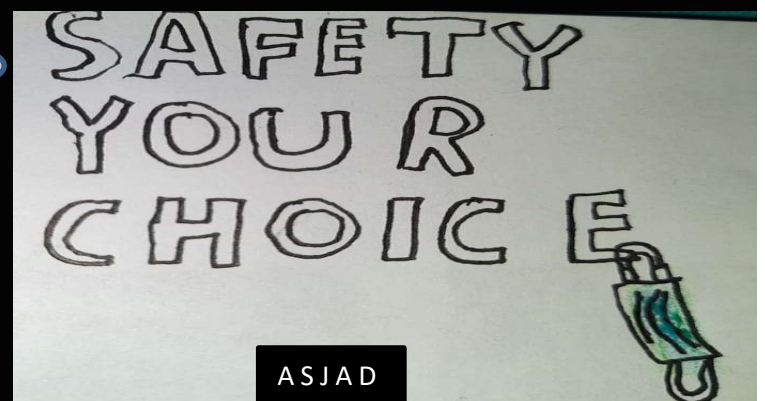
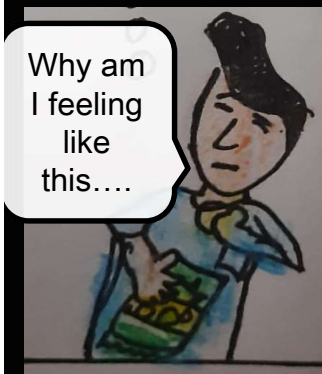
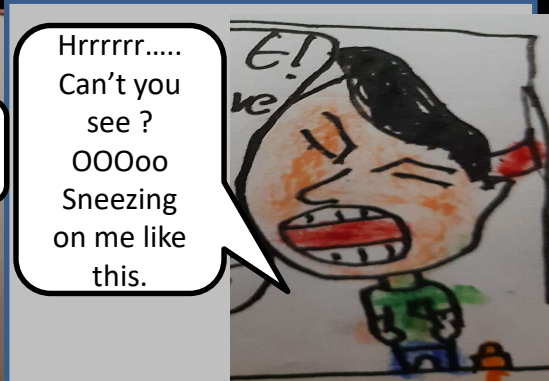
Subhan : Okay.... Mummy. I'll do it.

[Announcement from school- School reopens on JANUARY 1]

Subhan : These online classes were helpful but it's entirely a new experience. I learnt many things. I imagined that this year we will not go to school and there is no studies this year. But the teachers didn't leave it just like that. There would have been many household works for them also .They carried out both their works enthusiastically and made us also learn happily...







Comic writing requires a stunning courage to express thoughts and ideas. It can deal with any situation with fun and humor while conveying important message and moral. Asjad is one such natural and spontaneous comic writer.

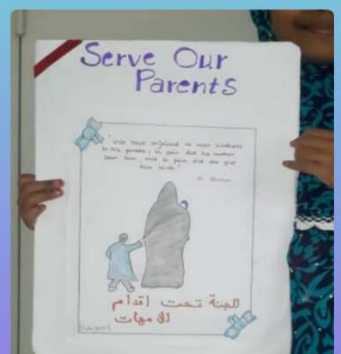




## STORY TELLING

**S**tory telling is the oldest form of education.

This age-old practice is losing its charm in the present day as not only the adults in the family but the children have also become addicted to electronic gadgets. Storytelling connects. It connects children with history, families, and each other. Stories are used to teach values, explain complex themes and simply have fun.



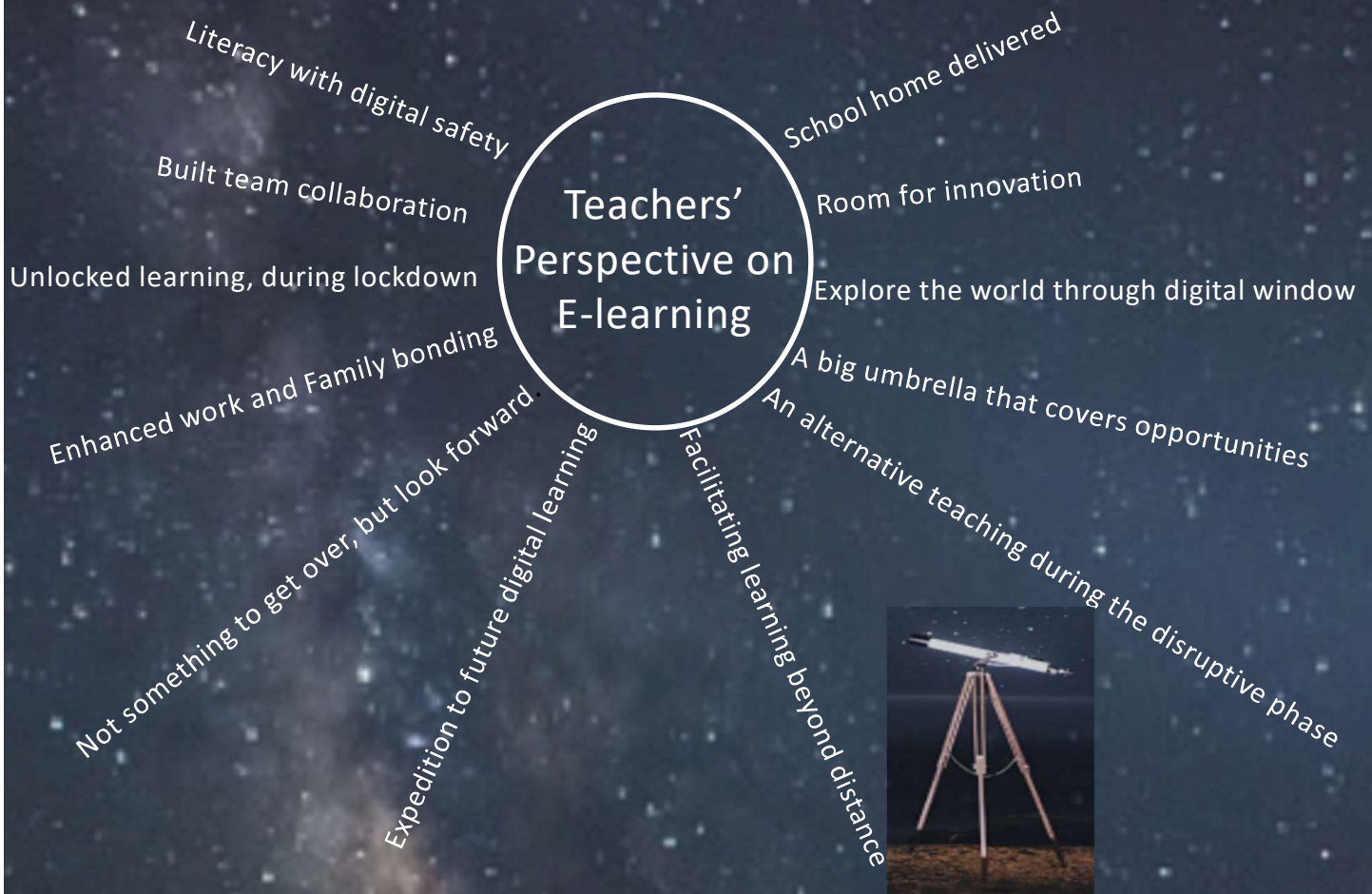


However, the importance of storytelling cannot be undermined as it not only helps shape up creativity in a child, but it also triggers their power of imagination. It develops the inner world of imagination and creative thinking.

It helps improving key areas like memory and language skills, it sparks curiosity which increases the child's imaginative skills. Sana group of school organized a storytelling competition on 7th November 2020 for classes I to V to groom communication skills of the students. The objective of the contest was to encourage speaking skills and to make participants geared up and confident enough to narrate their stories. The participants were well prepared and they used various skills to convince the audience. Overall competition was very vivid and impressive.

STORY TELLING WINNERS 2020			
	FIRST PLACE	SECOND PLACE	THIRD PLACE
I A	AYESHA NIHLA	IFFATH FATHIMA	AFSHEEN SALMA
I B	SUMAIYA BAREERA	SAALIH	AHYAN ABBAS THAHIR IZNA
I C	ZUBY MOHAIDEEN	HAFAEEZ MOHAMMED	MOHAMMED AZEEM THAHA HISHAM
I D	MOHAMMED ZAHID AYMAN SYED MOHAMMED ZAYYAN	ASHIK SHAREEF	
II A	HASEENA ZARIN	FATHIMA A AFREEN FATHIMA	SUHAIL AHMED MIFRAH ZOREZA
II B	INAAYA MARIAM V AMTHUL ASFIYA MUHAMMAD AFFAN. M	ZONA FATHIMA.T	H. HIBA FATHIMA H.LIBA FATHIMA AFA SHAHIDA
III A	FATHIMA MARYAM MOHAMMAD AFFAN		
III B	SHAMRIN FATHIMA	AHNAF SALIH	MOHAMMED UBADAH
III C	MOHAMMED ZAID. T	SHAHIM AFRAZ	NABA HANAM
IV A	FATHIMA SAFAA	KHADIJA MARIYAM	
IV B	HAIRUL HANIYA	FAWZIYA FATHIMA	MAHDIYA
IV C	ASHFAQ SALAM	MOHAMMED YAQUB	MOHAMMED ISHFAQ
IV D	MOHAMMED FAHMEED	MOHAMMED HASHEM MOHAMMED HASHERUDDIN	MOHAMMED SAIHAAN
V A	RAIFAH FAYHIMA SAMEENA FARHEEN	FATHIMA BANU	SYED ALI FATHIMA A.K. AYISHA
V B	MOHAMMED ADNAN P K	ABDUL FAAIZ	BILAL K YUSUF

# Teachers' View



## Teacher's Review

I share my experience of juggling family life with the pressures of being a teacher during lockdown. Schools and colleges were shut down in the second week of March as a preventive measure to contain the spread of covid-19.

Like every teacher in the country my job has changed drastically over the past few months. Standing in front of 30 children to share my passion for the subject is what I love the most about teaching. Dealing with the new normal is a massive adjustment.

'They need to hear me – I need to hear them!' We all teachers had similar concerns. So much learning in school comes from talking. To teach remotely without classroom talk is a huge challenge, especially when you are a teacher who creates an emotional bond with their students.

What I've really missed is interacting with kids while I'm teaching. When I'm doing everything online during lockdown it's easy to forget that I'm doing a job that I enjoy so much.

But the lockdown has opened the gates of nuance and opportunity. Education and teaching learning has taken a different dimension. It has made us leap into the future digital learning which might be a dream of any aspiring educationalist. It made us join hands to recreate school learning with determination and pushed us into the pool of updating ourselves in creating research based power points and rehearsed ourselves to our best before we actually present our class. So now, truly we got acquainted with online classes. We got back our interaction with them fair enough. Like anybody, adapting to this normal was not just easy. Nobody can understand when this uncertainty would end. But the support we received from the school, our parents, our team spirit and our endeavor to educate our ummah achieve their excellence kept us strong and determined.



# Parents Review

When these online classes started we were worried how children will cope up as it is a new concept but today I want to thank our teachers for inculcating interest in studies by teaching in such a wonderful way..... My daughter Mifrah looks forward to her class and is being able to cope up with assignments and homework as she gives comprehensible instructions and ample time for children to complete them.....

Attention of kids is tough to maintain. A device needs to be completely set aside for the sake of learning or available device needs to remain unengaged during class hours which is hard , too much screen time. Hard to absorb and understand challenging subjects. It seems essential for parents to remain with the kids in class time to assist them with their class and class work etc. which is tough for working moms to manage .

Always you are motivating me to guide my child. Your encouraging words are boosting me mam Jazakallah Khairan maam

First we would like to thank all teachers. An extraordinary support from school and teachers. In this time that is during this covid-19 pandemic situation all teachers are working hard to make our children's future and make them engage in their studies and extra activities. Jazakallah for your efforts.

Overall our heartfelt thanks and dua for the entire team for the wonderful work.

Alhamdhulillah. May the Almighty Allah save and protect every one of us from all these calamities.

Alhamdullilah  
mam..everything is very good Masha allah .. Since you are calling each and every body 's name.. All children are active.. Mam.. Masha Allah

Online class is a new concept for all of us during tough times of lock down and COVID-19 widespread. Interaction of students and teachers have been evolved over the continuous efforts put forward by the teachers and students for the online classes. Online classes have flexible studying hours and test and revision processes through various online platforms Zoom and MCB portal. The classes are conducted with regular intervals to ensure the safety and healthy use of technology and for the imbition of knowledge and for strain and stress free proceedings.

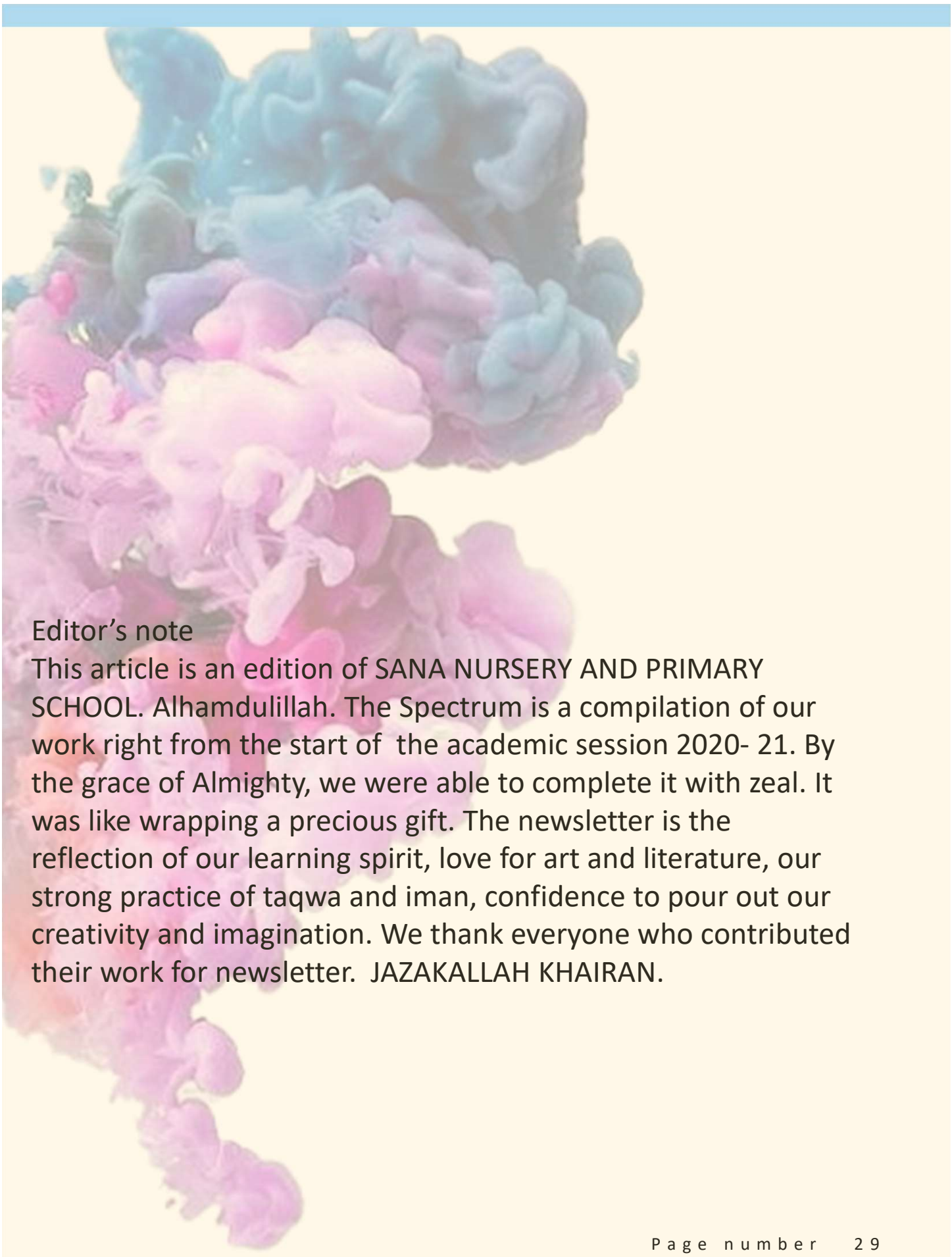


## TERM I- ACADEMIC TOPPERS

I A	SYED NABEEL , AHMED, FALEESHA, FATHIMA NAGAL
I B	ABDUR RASHEED & MOHAMMED UZAIR
I C	HISHAM A
I D	SYED MOHAMMED ZAYYAN
II A	FATHIMA A
II B	H.LIBA FATHIMA & MUHAMMAD AFFAAN. M
III A	MOHAMMED UZAIR NAGAL
III B	SHAMRIN FATHIMA
III C	SUMAIYA FATHIMA. V
IV A	KHADIJA MARYAM
IV B	HAIRUL HANIYA
IV C	FARDAN KANAK MOHAMED
IV D	MOHAMMED ARSHAAN T
V A	NUR ARISSA
V B	MUHAMMED HUDHAIFA A

## TERM I-DEENIYATH TOPPERS

I A	IFFATH FATHIMA
I B	ABDUR RASHEED MOHAMMED UZAIR.P
I C	HAFAEEZ Mohamed HISHAM A
I D	MOHAMMED ZAHID AYMAN W NAZEEHA FATHIMA H SYED MOHAMMED ZAYYAN
II A	HASEENA ZARIN SUHAIL AHMED
II B	RAFEENA R.
III A	MOHAMMED UZAIR NAGAL
III B	SHAMRIN FATHIMA
III C	ZOYA MARIAM
IV A	SANAA AK
IV B	AAFEEN FATHIMA MUWAFFAQA PARVEEN M A
IV C	KANAK MOHAMED FARDAN
IV D	MOHAMED SAIHAAN HAMIZ
V A	SAMEENA FARHEEN
V B	MUHAMMAD FAHIM



### Editor's note

This article is an edition of SANA NURSERY AND PRIMARY SCHOOL. Alhamdulillah. The Spectrum is a compilation of our work right from the start of the academic session 2020- 21. By the grace of Almighty, we were able to complete it with zeal. It was like wrapping a precious gift. The newsletter is the reflection of our learning spirit, love for art and literature, our strong practice of taqwa and iman, confidence to pour out our creativity and imagination. We thank everyone who contributed their work for newsletter. JAZAKALLAH KHAIRAN.