



THE SPECTRUM

GRADE 6 - 12
E-Newsletter



Editor's Note:

We are pleased to present the first edition of Sana Model School's Newsletter "The Spectrum" for the academic year 2020-21. With the commencement of the lockdown due to the pandemic, the school has adopted an online mode of teaching and learning. This has brought with it several deliberations, challenges, reflections, creative work and a door to new possibilities. The issue is special as it unfolds a chronicle of the brilliant work done by our students that resulted completely from an online teaching methodology.

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MISSION

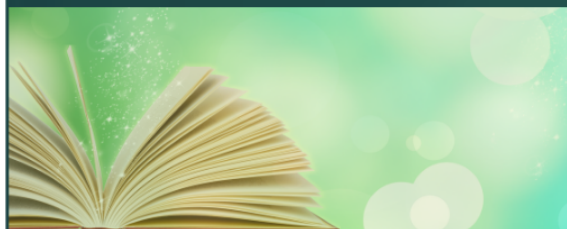
To develop and maintain high standards of Academic and Value based education. To provide students with a well balanced educational experience that will enable them to develop their talents and skills in their chosen professional career.

FOUNDER'S MESSAGE

The word 'Sana' in Arabic means to Praise Allah. The very first verse of the Holy Qur'aan reads: "Praise be to Allah, the Lord of the Worlds." So we praise and thank Allah for all His blessings on us. For our children to grow and blossom as future leaders, as desperately needed, we must open their minds and hearts to the love of Allah and His wonders. Allah says in the Qur'aan: "I have not created jinn and mankind (for any other purpose) except to worship Me."

At Sana, we are committed to helping our students understand this purpose of life on this earth. "The most important motive for work in school and in life is pleasure in work, pleasure in its result, and the knowledge of the value of the result to the community." Our objective is to help our students acquire the skills and behavioural characteristics that would enable them to actively work to become contributors to the society and an asset to the nation.

NOORUL AMEEN



QURAANIC VERSE

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ - خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ - اقْرَأْ وَرَبُّكَ الْأَكْرَمُ -
الَّذِي عَلَّمَ بِالْقَلَمِ - عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

“Read! In the Name of your Lord, Who has created (all that exists), Has created man from a clot. Read! And your Lord is the Most Generous, Who has taught (the writing) by the pen. Has taught man that which he knew not,” [Al-Alaq 96: 1-5].

AL-HADITH

قال النبي صلى الله عليه وسلم مَنْ بُرِدَ اللَّهُ بِهِ خَيْرًا يُفْقَهُهُ فِي الدِّينِ ، وَإِنَّمَا أَنَا قَاسِمٌ
وَاللَّهُ يُغْطِي . وَلَنْ تَرَانِ هَذِهِ الْأُمَّةُ قَائِمَةً عَلَى أَمْرِ اللَّهِ لَا يَصُرُّهُمْ مِنْ خَالِفِهِمْ حَتَّى يَأْتِيَ أَمْرُ
لِلَّهِ .

Nabi sallallahu alaihi vasallam said If Allah wants to do good to a person, He makes him comprehend the religion. I am just a distributor, but the grant is from Allah. (And remember) that this nation (true Muslims) will keep on following Allah's teachings strictly and they will not be harmed by any one going on a different path till Allah's order (Day of Judgment) is established.

Sahih Bukhari#71

Status: صحيح

ONLINE LEARNING

Learning becomes education when you truly understand it's importance and education becomes learning when you truly understand it's application.



Students experience across Sana school on the Online mode of learning

What I enjoy the most...

"I like the experiments, activities and the videos given for explanation. I also like the projects & the craft work that I have to do while working on the activities as it makes me engage with art."

"I enjoy being with my parents while I work in this new way."

"I like to stay at home and study and I don't have to get up early to go to school."

Some Challenges

"During Online classes, I don't like the fact that I have to speak to a computer. I like to speak with a person in school."

"I miss school, play time with my friends. It gets boring beyond a point to be at home with our family the whole day. I miss spending time with my friends in school."

Tips on handling your Assignments on time

When you get your assignment, create your schedule and decide how long will you work on your assignment every night. Whether it's going to be half an hour every night or couple of hours at the weekend it's up to you.

Aim to have your assignment finished a day or two before hand just in case you need to fix it. Lastly, don't multitask when you are doing your assignment.

BUDDING WRITERS

POEMS

*Poetry is when an emotion has found its thoughts and
the thought has found words.*

- Robert Frost

*The poems composed by our students capture
thoughts, memories, feelings that were deeply felt
by them.*

Everest is not the Only peak

We are proud and feel so tall,
Our virtues though be few and small.
Our nature it is that whatever we try,
We do with devotion deep and true.

Defeat we repel, courage our fort;
Lurging from others we haven't done,
To seek a gain we adore none;
We are proud and feel so tall.

We deem it our duty and mission in life,
To bless and praise the deserving ones;
Never shall we fail in what we commit,
Shall nourish the ones that nourish the world.

We are proud to the position we
Hold; humble as we are,
Our pride springs from the way we live.
Ours is a path of dignity and honour,
A life that knows no kneeling and bending.
We are proud and feel so tall.

SANA FATHIMA- 6 B

I want to fly
Up in the sky
Just eating a pie
And not very shy

When there is a will there is a way
I can fly everyday
In the month may
I can fly high with a joy of my flight

THASIFA HALIMA – 7 'B'



FRUITY SUMMER

Here comes the summer,
 followed by the melons,
 Watermelons, Muskmelons
 Sweet and Juicy,
 Fresh from the bountiful trees,
 There comes the Mango,
 Wearing a Crown on its head,
 Green, Red, Orange and Yellow,
 Sour, Sweet, Juicy and Pulpy,
 Feeling proud to be the 'King of Fruits',
 Here comes the summer full of fruits,
 Sweet, Juicy, Pulpy, Tasty and
 Yummyyy.....



SAAD AHMAD - 8

THIS MORNING
 THE BEAUTIFUL WHITE HERON
 WAS FLOATING ALONG ABOVE THE WATER

 AND THEN INTO THE SKY OF THIS
 THE ONE WORLD
 WE ALL BELONG TO

 WHERE EVERYTHING
 SOONER OR LATER
 IS A PART OF EVERYTHING ELSE

 WHICH THOUGHT MADE ME FEEL
 FOR A LITTLE WHILE
 QUITE BEAUTIFUL MYSELF

ASMA - 8 'B'

POEM - MY MOM

you carried me in your womb,
 like the honey in the comb.
 you are the star in the sky,
 who made me feel high.

My Mom is the one who cooks,
 And has very rewarding looks.
 She wakes me up by seven and,
 Gives me food as if I am in the heaven.

She starts the day with tea in the table and,
 Ends the day with food to make me stable.
 She is the greatest in guidance,
 And corrects my mistake in silence.

She encourages me achieve my goals,
 And helps me reach the poles.
 She is the ladder to my success and,
 Made my progress increase as a superfast express.

D FATHIMA - 10 B

My Dream

I have come to my favourite part of the day, which is dreaming

I can fulfill all my desires

I become different person in each dream

Sometimes a police officer or warrior or other times just a child

I have many dreams that cannot be fulfilled

But, dream fulfils them all

I can do what I like in my dream

But, they end in the morning

Why can't dreams exist forever?

SAHANA - 12 A

Reach for the Stars

*“Down the streets of despair,
He walks alone.
Remembering the days,
Back when he shone.*

*As he keeps walking,
He reaches for the stars.
His hand full of bruises,
His hand full of scars.*

*All hope is lost,
Feels like the end.
But someone saves him,
Someone he calls friend.*

*The world of his dreams,
It's quite far away.
But inside he knows,
He'll be there someday.*

*Once more he tries,
And reaches for the stars.
‘Cause his bruises are gone,
And so are his scars.”*

JAMAL HANEEF – 11 B

Emotions

*The boy stands alone,
Anger in his eyes.
He stands against the world,
But inside he cries.*

*He sees demons around him,
They tell him to fight.
He cries and screams,
‘Look at my plight’*

*Is there anything he can do?
He is human after all.
He runs forward, blindly,
Hoping he doesn't fall.*

*But he learns as he grows,
He breaks out of his cage.
The darkness is gone,
He feels like he's reborn.*

*He remembers the past,
When he was but a boy,
But on that beautiful day,
He rediscovers joy.*

JAMAL HANEEF – 11 B

*Words are tools of a language, using them right is
craftsmanship. To use words in a way that they
sparkle is artistry.*

TAMIL POEMS



உதிரல் பிடித்து
உண்ணியபடிய நுட்பங்கள் அன்று
உதிர்களை பிடித்து
உண்ணியபடிக்கு கிராமம் திறந்து

மணிதனிடம் இருந்து
விடுதலாகக் கொண்டு வரப்பட்டது
இருட நெய்யாது,
புத்தி,
கந்தி,
நிபந்தனையுடன்...

MUHAMMAD ISMAIL – 6 ‘C’

ச.பஞ்சிதப் பீதி

- ஸாஹீப் அப்துரஹ்மான் - 18 - 'D' - 1950

சூழிதும்படிப்பதில் இரு தெரினைய பார்த்தீங்கள்.
பார்த்தீது அநீ லீனாகும் லீனாகும் ருதித்தீங்கள்.

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கவிதை - என் ஆசிரியருக்கு

ஒருவரில் கிடைசியம் அளிந்தாலும்,
அவரின் கணவுகள் மாறாது.

நீ என்னை விடப் பிரிந்தாலும்,
உன்னியம் கிருந்த நினைவுகள் மாறாது.

எனக்கும் உனக்கும் உள்ள அந்த தொல்பு,
ஒரு ஆசிரியர், மாணவின் தொல்பு மட்டுமல்ல,
சிந்த ஒரு நடவடிக்கை தொல்புமே.

நீ சொல்லும் கருத்துகளான நான் கற்றுக்கொண்ட எண்ணவிலையான
என் வாழ்க்கையில் கிடைசியத்திற்கு உருவாகாத கருத்தினால்.

என் கிடைசியத்தை எவ்வளவுதான் நீ,
என் வாழ்க்கைக்கு மிகவும் சிறப்பானவை.

உயர்ந்த மனத்திற்கும் பரவலாகக் போல்,
எங்கள் வாழ்க்கையில் எங்களை உயர்வைந்த நீதனைத் நீ!

நீ என்னை மறந்தாலும்,
நான் உன்னை என் கிடைசியத்தின் நினைப்பேன.

ஏன் என்றால் நீ எனக்கு மிகவும் சிறப்பானவர்!

- D-ZULEKA

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D-FATHIMA

X-B

பிறந்ததின் பிறந்ததனை நான்
யாரும் பயன்படுத்தி இல்லை
அதன் பிறந்ததனை பயன்படுத்தினால்
உனது பிறந்ததன் என்மனது அல்லது
உனது பிறந்ததன் கம்பீரமாக அங்கு
உன்னை, நான் உனக்கு
சொல்லுகிறேன்

பி. அனந்தமதி
உன்னை

VI 'அ' பிரிவு

விசாரணை

"விசாரணையானது உங்களின் கவனப்படுத்துகிற
வெடிகளாக வந்த சிவனிடம்!

எங்கள் நுண்ணுருக்கின் நுண்ணுரு
எத்தனிக்கூட எல்லாம்
தாண்டிய பயங்கரவாழ்க்கை!

"மனிதனிடத்திலுள்ள வந்த
விசாரணை நுண்ணுருக்கை!

விசாரணையானது விசாரணை!
நாங்கள் உங்களின் நுண்ணுருக்கின் நுண்ணுரு
நுண்ணுருக்கின் நுண்ணுருக்கின்!

"அனந்தம் விசாரணைக்கு அனந்தம் விசாரணை!
விசாரணையானது விசாரணை!
தனிமையானது விசாரணை!
விசாரணையானது விசாரணை!
அனந்தம் விசாரணை!

"விசாரணை விசாரணை! விசாரணைக்கானது
அனந்தம் விசாரணை!
விசாரணையானது விசாரணை!
அனந்தம் விசாரணை!
அனந்தம் விசாரணை!
அனந்தம் விசாரணை!

ABDUL JALEEL- 7 'D'

Creative Works



PENCIL SKETCH



Pencil Sketch World



Shahid Mahi 9C





Sania 10A



Sameeha , 6B



Md Anwarsh 6C



Sameeha , 6B



88 Zeenath



Sameeha , 6B



Ayisha Sidulha 6A

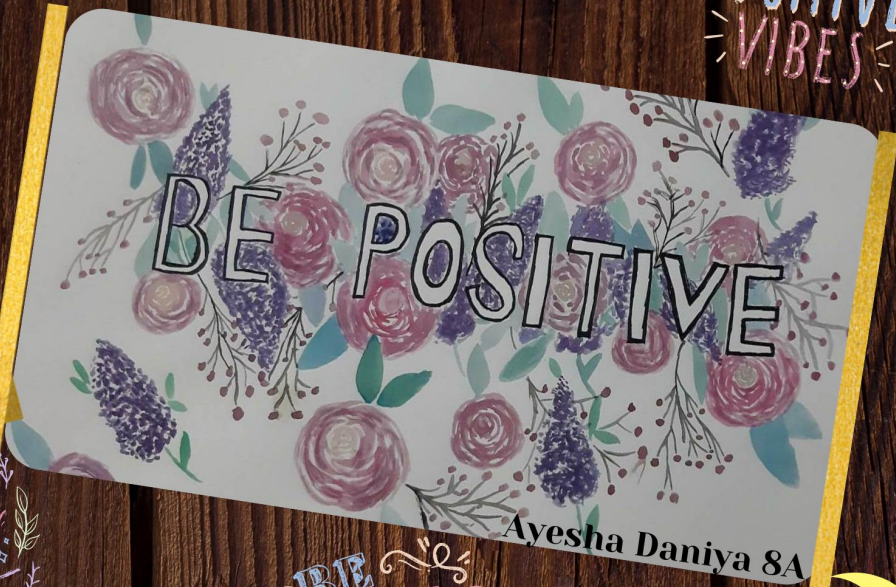
Creative Works



The word 'art' means to put things in their proper place. Painting, drawing, and other art forms are the basis for awesome enrichment activities. The expressive language of art has the power to interrogate patterns, values, conceptions and tastes. It requires reflection. Art in education has the main objective to stimulate the development of the students. During the lock down, our students unleashed their creative sides and exhibited their inspiring drawing and sketches that shows their creativity, and each drawing narrates stories to us.

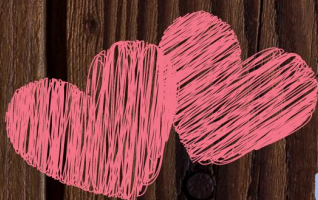
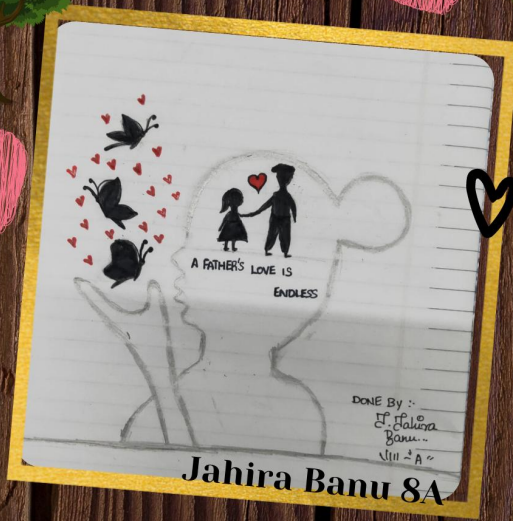
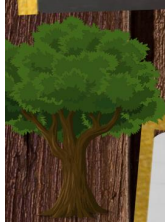






NEVER
GIVE
UP

BE
KIND



Good
Vibes

POSITIVE
VIBES

Redha 9A

RAISE UR VOICE
STOP CORRUPTION

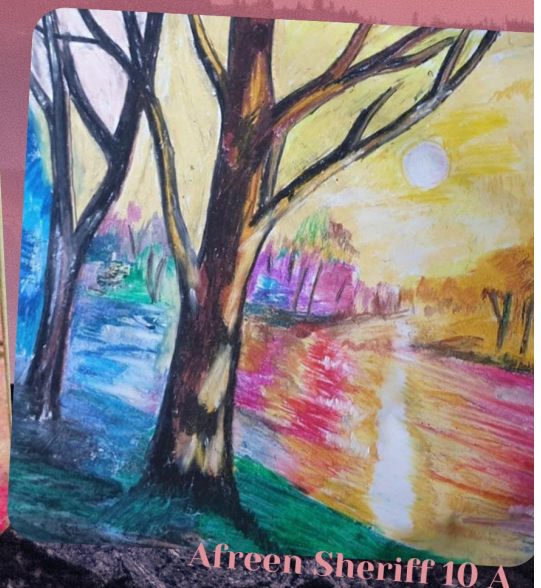
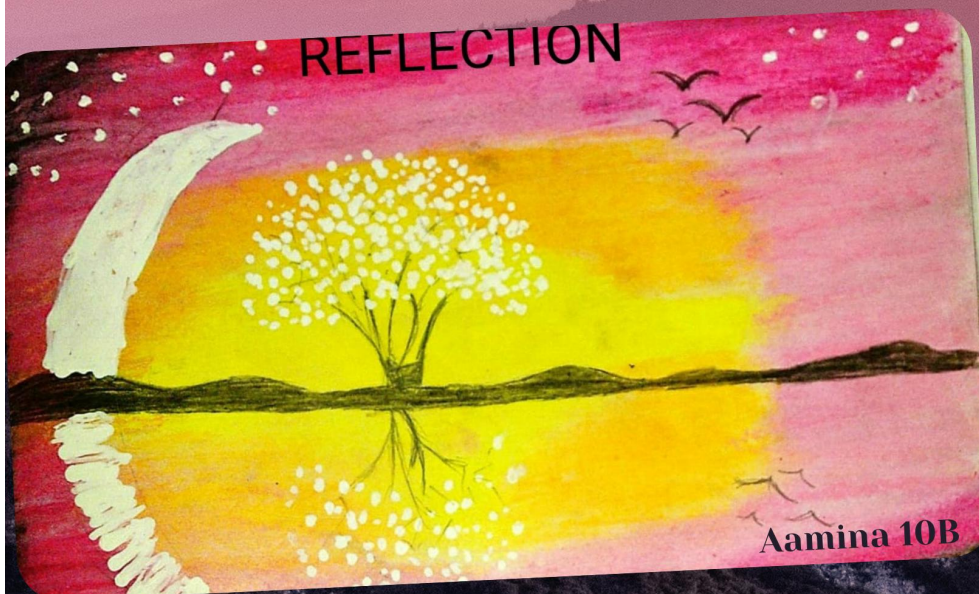
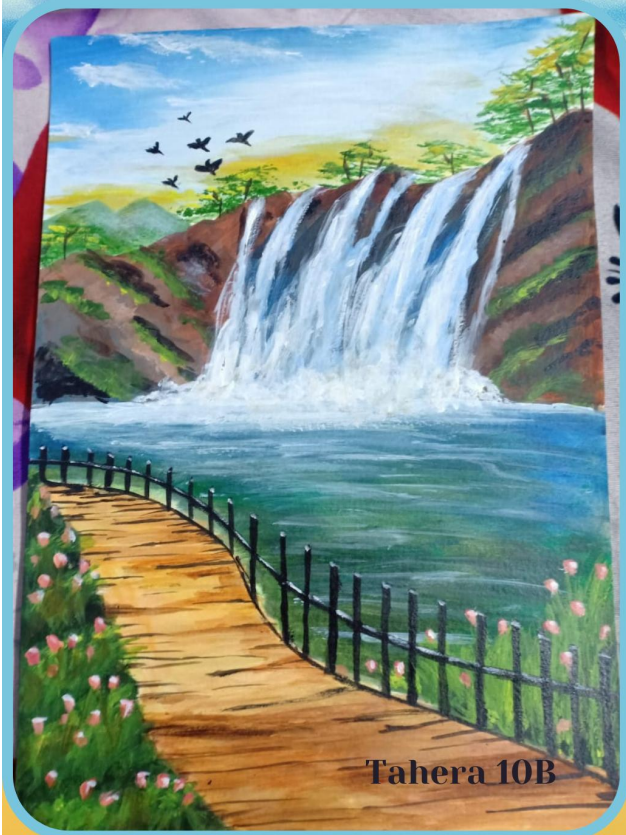
Stop Corruption
X X X

Maseeha Fathima A 9B



Sakeena 9B

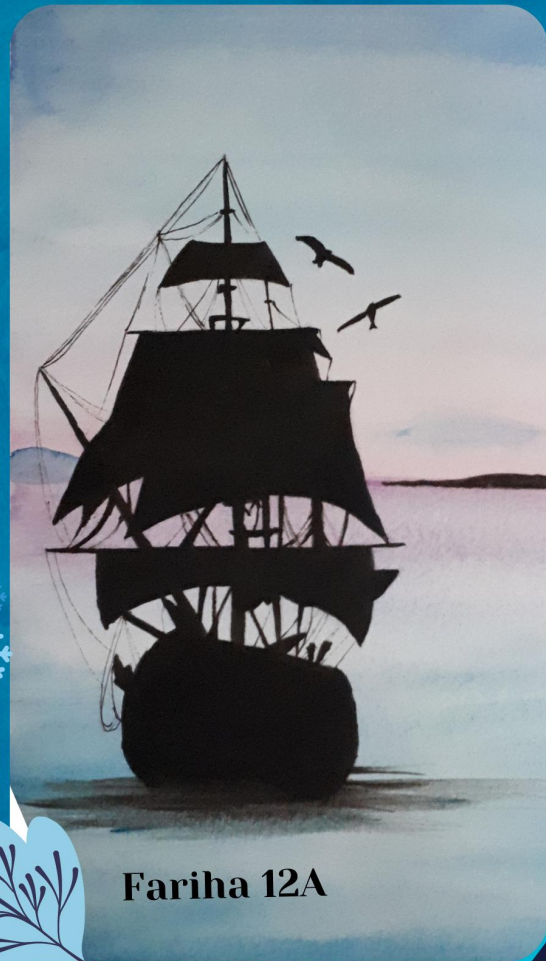




Fariha 12A



Fariha 12A



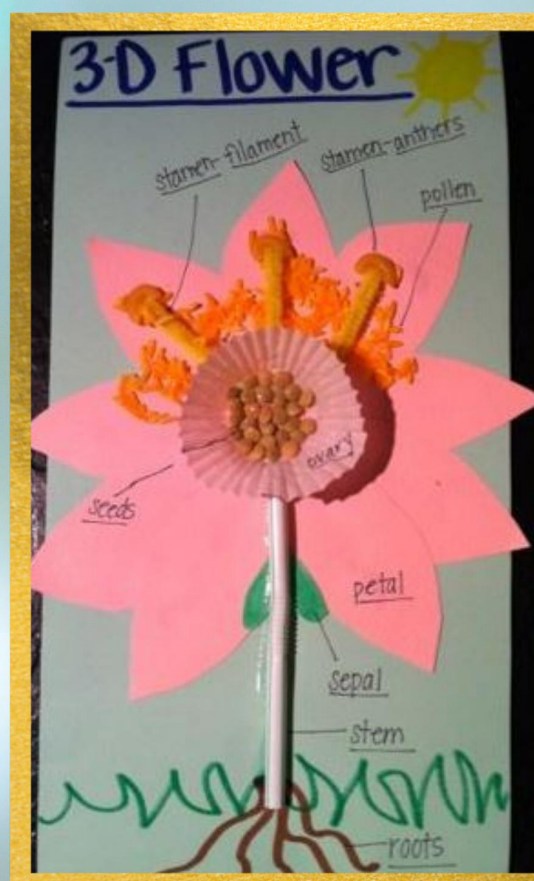
Fariha 12A

CRAFT

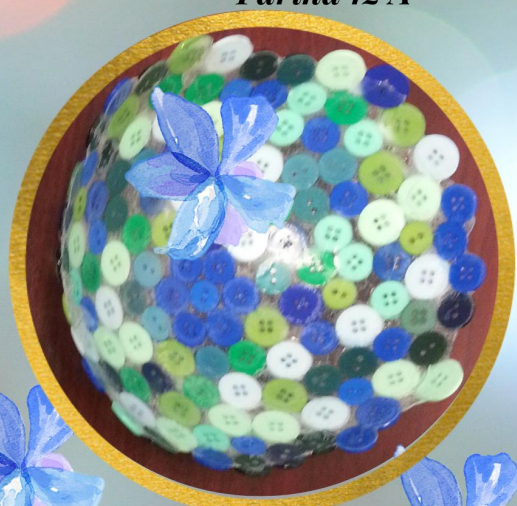
Craft is a refined skill, passionately creating something with your hands that's personal to your own unique style. Pursing Arts and Crafts has the inherent benefits of encouraging a child to exercise flexible thinking, de-stress, explore his or her individual creativity, and enhance learning through fun. Learning the arts and crafts doesn't just foster the creative development of a child, but also assists in advancing and refining his or her core skills, which in fact goes towards boosting academic achievement as well.



Fariha 12 A



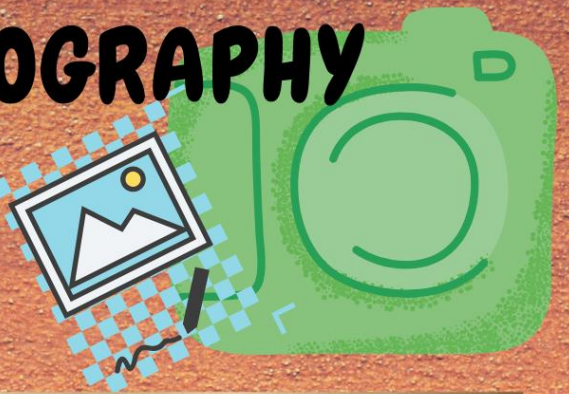
Ayisha Siddiha 6A



Ayisha Siddiha 6A

DIGITAL ART & PHOTOGRAPHY

Magnificent photographs and digital art by our students. Even the words become unclear when you look at these pictures and let's interpret what the nature has to say.



Beauty of a feather with the rain drops on it.



The shoreline of a sunrise is simply beautiful.

**Mohammed
Tahseen
10C**



Life is a journey to Allah

The beauty of Allah's creation



**Jamal Haneef
11B**

DIGITAL ART



**Pleasing colour of
our Indian flag**





A BETTER THINKING A BETTER INDIA

1. VIGILANT INDIA, PROSPEROUS INDIA

Wise leaders know that serving the best interest of all will lead to a healthy and prosperous society. That's why they work to bring people together, not fear them apart and to serve the common good. To make India prosperous, Indians should be vigilant in things. India is a country where people used to speak different languages. India is full of different caste and religion but they live together. So, India is a different country among all the countries in the world. Such a country like India, being vigilant is more important to abolish corruption and make India so prosperous.

Nowadays India is deeply put into practices of poverty, corruptions, unemployment, black money etc. Mostly corruption is the only thing which makes India worse day by day. According to the transparency International study 62 percentages of people in India faced the corruption. From ration card to low income certificate technically we have bribery in our country and we have been fighting for corruption since 70 to 80 years. Bribery makes us to lose the social authority.

Nowadays E- governance has so much power to eradicate from corruption. India can be vigilant from correction, if we follow certain rules and regulation. To stop corruption, Indians should not give or receive bribe, raising awareness, administrative reforms, disciplinary measures and corruption can be removed only by the active participants of the people, we need to take first step of not paying bribe for our work. The more we are learned, the more vigilant we are.

Nowadays India is very prosperous in training and education is a key benefit provided by Indian government. The great personalities are emerging from India. India is prosperous in achieving goals and freedom. India is successful for the people by pre planned of buffer stock. I am proud to say that India is a democratic country where all the people get the right to vote. Finally, being vigilant makes India prosperous

So, to make our country as least corrupted country, always being vigilant is enough. I think it's always important to be vigilant of what you are doing and aware of your surroundings as people are believed in any words, that we say, it may be true, partially true or totally made up. As for civil liberties anyone who is not vigilant may one day find himself living, if not in a police state, at least in a police city.

We must be vigilant in our action towards criminals and innovative in our approach towards solving crime.

All I would like to say is

"INDIA HAS TO BE TRANSFORMED INTO A DEVELOPED NATION AND A HEALTHY NATION WITH A VALUE SYSTEM".

HAMZA YOUSUF – 9 D

2. Corruption and Ways to Stop Corruption

Corruption in India is an issue which affects the economy of central, state and local government agencies in many ways. Not only has it held the economy back from reaching new heights, but rampant corruption has stunted the country's development. A study conducted by Transparency International in 2005 recorded that more than 62% of Indians had at some point or another paid a bribe to a public official to get a job done. In 2008, another report showed that about 50% of Indians had firsthand experience of paying bribes or using contacts to get services performed by public offices, however, in 2019 their Corruption Perceptions Index ranked the country 80th place out of 180, reflecting steady decline in perception of corruption among people

WAYS TO CHANGE CORRUPTION:

- 1. Corruption is not only about bribes:** People especially the poor get hurt when resources are wasted. That's why it is so important to understand the different kinds of corruption to develop smart responses.
- 2. Power of the people:** Create pathways that give citizens relevant tools to engage and participate in their governments – identify priorities, problems and find solutions.
- 3. Cut the red tape:** Bring together formal and informal processes (this means working with the government as well as non-governmental groups) to change behavior and monitor progress.
- 4. It's not 1999:** Use the power of technology to build dynamic and continuous exchanges between key stakeholders: government, citizens, business, civil society groups, media, academia etc.
- 5. Deliver the goods:** Invest in institutions and policy– sustainable improvement in how a government delivers services is only possible if the people in these institutions endorse sensible rules and practices that allow for change while making the best use of tested traditions and legacies – imported models often do not work.
- 6. Get incentives right:** Align anti-corruption measures with market, behavioral, and social forces. Adopting integrity standards is a smart business decision, especially for companies interested in doing business with the World Bank Group and other development partners.
- 7. Sanctions matter:** Punishing corruption is a vital component of any effective anti-corruption effort.
- 8. Act globally and locally:** Keep citizens engaged on corruption at local, national, international and global levels – in line with the scale and scope of corruption. Make use of the architecture that has been developed and the platforms that exist for engagement.
- 9. Build capacity for those who need it most:** Countries that suffer from chronic fragility, conflict and violence– are often the ones that have the fewest internal resources to combat corruption. Identify ways to leverage international resources to support and sustain good governance.
- 10. Learn by doing:** Any good strategy must be continually monitored and evaluated to make sure it can be easily adapted as situations on the ground change.



- JAHAN AFREEN

PANDEMIC AND DEPRESSION

A WORLD WIDE ISSUE



“Great Pandemic oppression”

As we all know a pandemic is defined as “an epidemic occurring worldwide, or over a very wide area. An epidemic is where many people or animals suffer from the same disease at the same time.

Depression occurs during a period in which business, employment, and stock-market values decline severely or remain at a very low level of activity. Some of the indicators are over 10% decline in GDP, around 20% unemployment and so on.

Since both a pandemic and depression has struck together or a pandemic induced depression, I call it as “**Great Pandemic oppression**” In this article, I would like to address two points, one what “Great Pandemic oppression” has done to our life and two what the government, regulatory bodies such as RBI and others should do and we as individuals should do to get back to normal days.

Worldwide 45 million people have been infected, leaving 1.1 million people dead. There are more than 11.1 million active cases world over. In India there are approximately 8.1 million people infected by the disease, 121,000 dead and 500,000+ active cases. None can say with confidence that the decline in infected cases is good news or there will be another wave of high infections, this only time can tell.

Covid19 has impacted both the immediate, medium-term and the long-term damage it has dealt to prospects for growth. The baseline forecast foresees a 5.2 percent contraction in global GDP in 2020.

The International Monetary Fund (IMF) on 13th October has sharply revised its projection of contraction in India's gross domestic product (GDP) for 2020-21 — from 4.5 per cent earlier to 10.3 percent — citing the rise in Covid-19 cases. The organisation, however, added that the country's economy might rebound with an 8.8 per cent growth rate in 2021-22, higher than the 6 per cent it forecast earlier.

Given the above what are the choices that we have? The government and the regulatory bodies should induce demand so that people can spend money to revive growth. They can look at measure such as increasing the number of working days under the MGNREGA scheme from 100 to 150 or even 175 days in a year.

The government can also boost demand by cutting taxes including GST and increase government spending on social beneficial schemes. Income tax rates are very high in India which is a growing economy and lowering income tax will increase disposable income and encourage consumers to spend.

Individuals who are well off, this is the time to spend money on the poor and downtrodden people.

In conclusion, I would like to highlight two points, during this Great “Pandemic oppression” is when India's largest corporate came free of net debts. Secondly across the world when governments failed it was the humaneness in all of us that made a difference to the common and poor people to make their two square meals.

- MOHAMMED SAADH – 9 D

FAITH & KNOWLEDGE IN ISLAM

1. KHATME - NUBUWWAT

Khatme-Nubuwwat means the ending of prophecy. Prophet Muhammad Sallallahu alaihi wasallam is the final and last Prophet and Messenger of Allah. Accepting Khatme-Nubuwwat is basic of Eiman(Faith). Those who don't accept Prophet Muhammad Sallallahu alaihi wasallam as final Messenger and last Prophet are betrayers of Islam.

After the ending of prophecy of Muhammad Sallallahu alaihi wasallam, many claimed themselves as Prophet and Messenger, they are Liars. Since Quranic verses of Surah Al-Ahzab 33:40 states, "Muhammad is the messenger and last prophet of Allah." Also Hadees of Prophet Muhammad Sallallahu alaihi wasallam in Hadees book Thirmidhi, chapter Dreams states, 'Indeed Messengership and Prophethood have been terminated, so there shall be no Messenger after me, nor a prophet'.

Some of the fake prophets in this current world are mirza gulam qadiyani, rashad kaliph, shakeel bin haneef.

Followers of mirza call themselves as Ahmediyas (followers of Ahmed, another name of last Prophet Muhammad Sallallahu alaihi wasallam). They are not true Muslims, so we call them qadianis.

Followers of rashad kaliph call themselves as 19 Group, Submitters to God Alone. They don't accept prophet Muhammad Sallallahu alaihi wasallam as prophet. So these 19 groups are not true Muslims.

Followers of shakeel bin haneef claim him as Imam Mahdi and Imam Maseeh (Messiah, prophet Issa). He is not the true Mahdi as the father of the true Mahdi is Abdullah. He is not true Maseeh as Maseeh was born without a father to Mariyam(peace be upon him). So the followers of shakeel bin haneef are not true Muslims.

We true Muslims should be careful with the above BETRAYERS of Islam. We should not follow them or have any relationship with them. We should not eat food prepared by them, especially Meat cut by them as it is not halal. We should not bury their deceased bodies in our burial grounds as they are not true Muslims. We should be aware of these betrayers of Islam and know about them from our respected Ulemahs. We should also spread awareness among our family, relatives and friends and among Muslims. If we do so we will get rewards from Allah (s.w.a) in this world and the hereafter and also the Shafa'ath of the last and final Prophet Muhammad Sallallahu alaihi wasallam.

We should worry about the disbelievers of Allah who disrespect our final and last Prophet Muhammad Sallallahu alaihi wasallam. But we forget the disrespect given by BETRAYERS of Islam (fake muslims such as qadiyanis, 19 group, shakeelis,etc) in the name of Islam. We should safeguard our Eiman (faith) by making Dua and asking safety to Allah from these followers of Shaitan.

InshaAllah shall we? May Allah (s.w.a) safeguard all Muslims from the Betrayers of Islam.

- MUHAMMAD ABDULLAH – 6 C

2. Status of Women in Islam



Islam has raised the status of Women from below the earth so high that the paradise lies under her feet.

Prophet Muhammad (S.A.W) is the one who gave justice to women, who gave rights to women, who treated women with respect and loyalty. It is he who gave women a great significance in Islam. It is he who introduced women to this world. It is said, "When women is a daughter, she is the source of rahmath for that house and becomes a reason for her father to enter Jannah. When a women is a wife, she is the source of completing half of her husband's Imaan. When a women is a mother, she is the source of heaven for her children. This is the status of women in Islam.

Never disrespect a women when Allah (S.W.T) dedicated a whole Surah called (النِّسَاء) The women. Prophet Muhammad (S.A.W) said, "A good man is he who treats women with honour." Some of the rights of women in Islam are the right to freedom of belief, the right to equal judgement, the right to education (or seek knowledge), the right to financial independence, the right to choose a spouse, the right to honour and kind treatment, the right to property etc. These rights are not given to women of other religions. And on top of that, women is considered a pearl and it is the responsibility of a father, brother and a husband to protect her.

Only if a mother is satisfied with her child, then the child will enter Jannah. So there is no doubt that Isl came to give honour to women, guard her, protect her from the wolves of mankind, secure her rights and raise her status and importance.

- AYISHA NUZHATH- 10 B

SAVE THE ENVIRONMENT SAVE THE EARTH

WORLD ENVIRONMENT DAY

The “World Environment Day” is celebrated on 5th June every year. The main aim of celebrating of this day is to protect our environment and to raise environment awareness. Our environment is in great danger because of air, water and soil pollution. The World Environment Day is celebrated with great joy in more than 100 countries. Various programmes like essay writing competition drawing competition, elocution competition, and drama exhibition are arranged schools and colleges. Special programmes of planting trees are also arranged by political leaders. We must protect our environment to protect the survival of mankind on the earth. We must celebrate world environment day by planting more trees. We must resolve to protect the trees. We must spread the message. “SAVE TREES AND TREES WILL SAVE YOU”. We should keep our surrounding clean. We should not cut down trees.

SAVE ENVIRONMENT SAVE NATURE

- AYISHA SIDDIHA – 6 A



GLOBAL WARMING & ITS CAUSE



Global Warming is a term almost everyone is familiar with. But, its meaning is still not clear to most of us. So, Global Warming refers to gradual rise in the overall temperature of the atmosphere of the earth .Global warming is melting of ice glaciers rapidly. This is extremely harmful to the earth as well as humans. Therefore, we need to first understand the cause of global warming

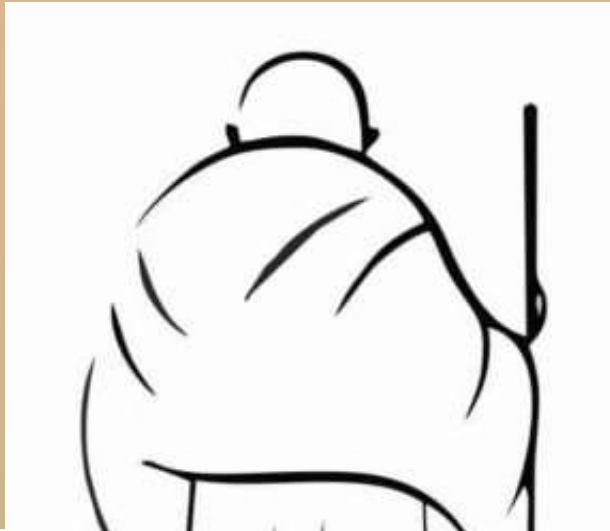
THE CAUSES OF GLOBAL WARMING

1. DEFORESTATION
2. SMOKE FROM AIR PLANES AND ROCKETS
3. SMOKE RELEASED FROM FACTORY



- FATHI MUTHU ZOHRA – 7 A

FATHER OF OUR NATION



MAHATMA GANDHI

Full name of 'Mahatma Gandhi' was Mohandas Karamchand Gandhi. He was born in Porbandar of Gujarat, India on 2nd October 1869. After passing the Matric examination, he went to England for higher studies. Gandhiji completed his law in England and came back to India in 1893. He started his career as a lawyer. Social life of Gandhi was started in South Africa. In South Africa, he faced many hurdles. He discovered that the white men were ill treating the dark Indians there. He himself was tortured and insulted by the white men often. One day, he was travelling in a first class compartment of a train. He had booked a ticket for him. Still he was evicted and punished out of the compartment by the white men. Gandhiji fought against this unjust and cruel treatment. He observed Satyagraha there and became successful.

Gandhiji returned to India and took part in freedom fight. He was sent to jail many times. Now all the countrymen were with him. He started the non-cooperation in 1930 and the Quit India movement in 1943. He became famous as 'father of nation'. Justly India wins freedom on 15th August 1947. Gandhi is remembered in the world for his major virtues and he is a freedom fighter to our country.

- IFFA SUKYNNAH – 6 B

READ AND INCULCATE

1. ACTION SPEAKS LOUDER THAN WORDS



Action speaks louder than words is an age old proverb with a deep hidden meaning inside. Most of the people have the habit of boasting about what they are going to achieve in the future in an exaggerated form.

People have the habit of boasting that they have achieved a great achievement without actually doing so. It is extremely important to remember that if your achievements are worth noticing, people will sooner or later come to know about them. It is better to take a step ahead and work hard in achieving your dream rather than feeling proud about it.

What is noticeable about the achievements of the great personalities in the world is that they always dreamt big but never boasted about achieving something big even though they were capable of achieving more than what they dreamt of. These personalities knew that they can achieve more than they desire but never boasted about their hidden qualities.

In conclusion, the proverb “action speaks louder than words” is a valuable life lesson. When an individual uses words, it is much easier to lie. However, an action strongly shows what one wants and believes. Actions speak the truth



-PAKKAR SANNAN

2. NOW OR NEVER

Whatever you want to do it!! Do it now. If not, you will have one choice at the end that's nothing but the regret it's now or never. In every country life is a common thing found. Life is a period of time in which we should fulfill our purposes, accomplish our goals, interact with many strangers, live with happiness, having satisfaction of work. Every person should be successful in his or her life. The people who succeed aren't the ones, who avoid failure, they are the ones who learn how to respond to failure with optimism. It's right now or never, take action now so you can have memories instead of regrets. If you don't stand for something, you will fall for everything. Accomplishment of any work on purpose is known as success. Success should have the good nature of human like respect, leadership, true to people, etc. but not the money aspect only. Success is something between you and the creator. We must keep up our hard work till we shine in our life. Successful people will be blooming in the world. Success is a thing, need to be achieved on particular time or period, but missing the boat to gain success will never help you to achieve success again. Successful people are not gifted they just hard work and then succeed on purpose. Failure is the backbone of every success. Failure is one of those necessary evils in life, something that hurts you, makes you to feel regret, but pushes you to be better and gain success in life. Failure is the real motivator to gain or achieve success.

Learning lessons from failure is not repeating the same. Failure gives a new path, Ideas, solution to face new problems, while we are in the track of gaining success.

Every person is a celebrity. Surely, he or she has a talent but the thing is that they don't showcase their talent in front of all the people through opportunity. There will be many boats we have to seize the right boat and reach for the top. Goals must be real, reasonable, simple and achievable. We must figure out our goals we want to become. In this world, Science says that only 8 percentage of people, actually achieved their goals. So, take an oath that you will be success and make the world prosperous. We have a short life span and we have to positively influence the world. Happiness when we achieve success with eyes filled with pleasure and morality. Being success is what makes the world prosperous. Good health and good education are all empowering to gain success.

The secret of success in life is a man to be ready for this opportunity when it comes. So being successful person is very important and can provide many benefits to the society or country. Successful person can inspire others to be success in their lives. 1 percentage of inspiration is 99 percentage of perspiration. Little nervous for the first time to do any work could make us perform will. Never miss or give up your boats to others.

All I would like to tell is **“Something there is no next time, no time-outs, no second chance. Something it's now or never”**

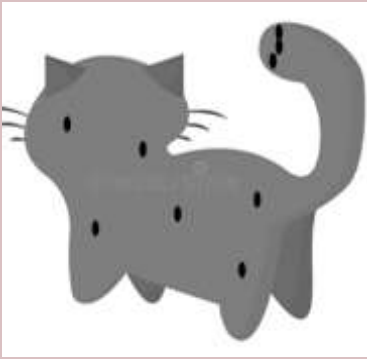


- HAMZA YOUSUF – 9 D

STORY TIME

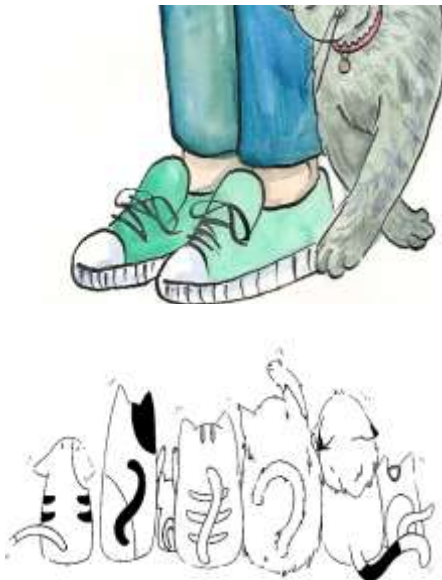
Nothing is as fulfilling as animal's love

The most comfortable life for people like me is when they have anything to spend time with. Hearing the scream that came from the garden, I ran like a hungry cheetah. I searched and searched and finally found an undernourished, puny kitten. It looked so adorable with greyish black spots on its body. I did not know the reason for its cry but felt really sorry for it. Later on I found that its mom had been crushed under a vehicle... I secretly filled a disposable cup with milk and kept it in the garden hoping that it will drink. Hopefully the cat drank the milk. Before going to sleep, I kept a cardboard box in the garden so that the cat can sleep peacefully at night.



The next day, I emotionally asked my parents whether I could grow the cat. I anxiously waited for their approval. After a discussion with my family, the golden words "you can grow the cat but outdoors" came out of their mouth. I jumped crazily hugging my kitten.

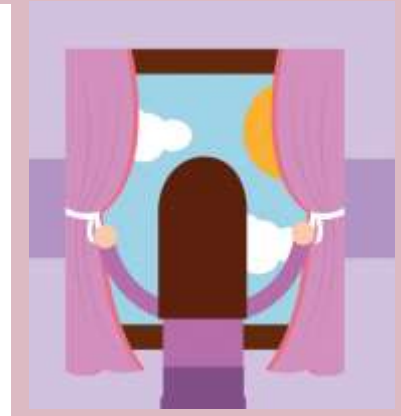
The next day, after coming back from school, I threw my bag in the car shed and went to the garden to see my cat. It first hesitated to come near me but later, it sat on my lap, licking my hands. After few days, I named it "Nini" with my initial 'H'. I fed it with a lot of rice, meat and other goodies. It grew so fat that my neighbours started asking me about the food that I fed it with. It often slept in my cycle basket. The hardest part of the day was that when I left for school, it used to softly rub my legs, giving an emotional look. Days passed on happily until the villain of the story gave an entry



A happy start always has a struggle. The jealous cats around the street wanted luxury like Nini. Those cats often agitated Nini which made me frustrated and sad. The cats, often bullied Nini and this worsened the situation even more. I requested my family about having the cat inside the house. Though they loved it a lot, they refused because they were particular about cleanliness and moreover I had a newborn brother. When days passed Nini started to come inside my house but amazingly my family was fine with it, but at nights we did not let it in. During day time, It used to rest on my bag, so whenever I took my bag, I used to find a lot of hair on it. Days went on and enemies (cats) increased. Days were becoming really hard for Nini. I gave it a lot of protection to the extent that I used to glance through the window at nights to ensure it was safe. After a few days, it grew big with sharp teeth and pointed claws. This made me happy because I thought it would be strong enough to face its enemies.

One morning, as usual, after being ready for school, I glanced at the garden through the windows. I wasn't able to find Nini. I thought it would have gone out somewhere nearby as it does most of the time.

After I came from school I threw my bag and ran into the garden to see Nini. I was bitterly surprised and disappointed to see the place empty without my cat! I went and asked my mom who seemed worried. She said "Nini has not been here since morning". I was shocked but had a lot of hope that it would come back in the evening or the next morning. But unfortunately it did not return back. I was shattered. Seeing the empty plates, hairless bags and a silent house without any "meows" filled my eyes with tears. I had never had such a sorrow in my life.



Even though it's been 8 months since it has departed me, my love for it remains afresh. It's love will be memorable throughout my life. Even now, I don't know what happened to Nini but I really doubt the jealous cats. Whenever I see those cats, I splash water. I also get reminded of the trauma my Nini went through.



This happening taught me that the best moments in life can also change into the most difficult moments in life

H.Nini ♡ ☐ will always remain in my heart

- HIBA J – 7 A

AUTOMATIC HAND SANITIZER DISPENSER

Aim:

To make a simplified Proto-type model of automatic hand sanitizer dispenser.

Components Required:

S.No	Components	Specification	Quantity
1	Proximity sensor	general	1
2	Transistor	PNP(TIP-32C)	1
3	Resistor	1K	1
4	DC submersible pump	-	1
5	USB Cable	-	1
6	Aquarium tubes	-	As Required
7	Connecting wires	-	As Required

Tools Required:

1. Hot Glue Gun
2. Soldering machine

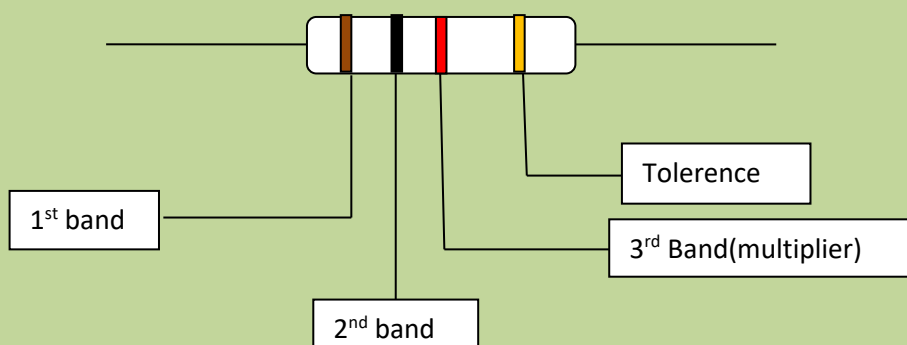
CLICK HERE

https://www.youtube.com/watch?v=n5QfWh4g_iw&feature=youtu.be

Study of basic Electronics Components:

Resistor: It is used to resistor or limit the current to safe level and prevents overheating. Its unit is ohm(Ω).

Study on resistor Coding system:



Resistor colour Codes:

Values	0	1	2	3	4	5	6	7	8	9
nd colour	Black	Brown	Red	Orange	Yellow	Green	Blue	Violet	Grey	White

Short form for memorizing resistor coding:

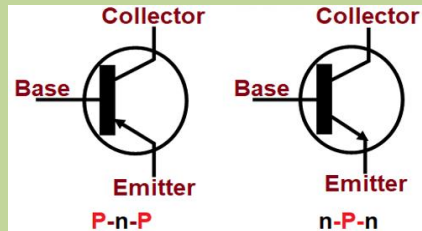
BB ROY Great **B**ritish (had) **V**ery **G**ood **W**ife.

Tolerance (acceptable error): $\pm 5\%$ to $\pm 10\%$

Transistor:

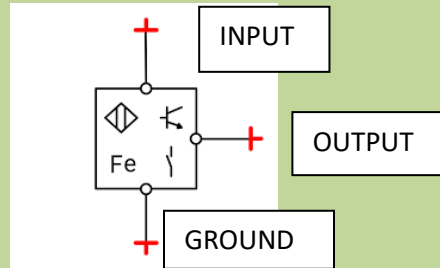
Works as an electrical switch without human interference and also as an amplifier.

There are PNP and NPN transistor



Proximity Sensor:

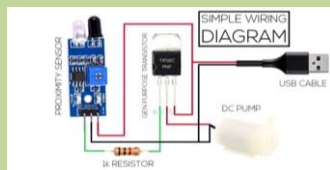
A proximity sensor is a sensor able to detect the presence of nearby objects without any physical contact. A proximity sensor often emits an electromagnetic field or a beam of electromagnetic radiation.



Working:

- When the motion is detected by the sensor it converts motion into an electrical signal.
- This output current of the sensor can be used to turn on the transistor.
- Now the transistor can powerup its load which is DC submersible pump.
- Now the submerged DC submersible pump can push out the sanitizer through the aquarium tube.

Block Diagram:



https://youtu.be/n5QfWh4g_iw

Click the above link for the project video made by Mohammed Ashfaq of grade 8.

Simplified Prototype Model:



Result:

Thus, the simplified model of Automatic Hand Sanitizer dispenser is made and lessons learnt about the electronics components, circuit diagram and their functions.

Grade 10



SANA
Model School

15 YEARS OF
EXCELLENCE

2020

'TOPPERS'

100% Result



HEARTIEST CONGRATULATIONS TO PARENTS, STUDENTS AND STAFF MEMBERS

SUMAIYA FATHIMA	480/500
SUMAIYA THASLIM	
AAMINA FATHIMA M A F	470/500
AASIYA HAJETH	463/500

MOHAMMED AKTHAR HUSSAIN	100	ENGLISH
SUMAIYA FATHIMA	99	ARABIC
SUMAIYA THASLIM	99	MATHS
SUMAIYA THASLIM	98	TAMIL
SUMAIYA FATHIMA	97	SCIENCE
SUMAIYA FATHIMA	96	SOCIAL SCIENCE

Above 90%	8 Students
Above 80%	18 Students
Above 70%	25 Students

***"The greater the hardship,
the greater the reward."***

Grade 12



SANA
Model School

**15 YEARS OF
EXCELLENCE**

'TOPPERS 2020'

HEARTIEST CONGRATULATIONS TO PARENTS, STUDENTS & STAFF MEMBERS

SCIENCE

KHALEELUR RAHMAN	489/500
NOORUL SHABEELA	480/500
MARIYAM	474/500

COMMERCE

HAFEELA BANU	465/500
MOHAMMED ABUBACKER SIDDIQUE	461/500
TANWEER MOHAMED	460/500

SUBJECT WISE TOPPERS

KHALEELUR RAHMAN	100	CHEMISTRY
	99	COMPUTER SCIENCE
	98	PHYSICS
KHALEELUR RAHMAN	95	MATHEMATICS
MOHAMMED AASIF		
FAHIMA		
JAHAN ARA	95	BIOLOGY
MARIYAM		
NOORUL SHABEELA		
MOHAMMED YAHYA		
FAHIMA		
NOORUL SHABEELA	98	ENGLISH
NOORUL SHABEELA	97	HOMESCIENCE

90-96%	14 Students
80-89%	33 Students
70-79%	15 Students



MOHAMMED ABUBACKER SIDDIQUE	96	ACCOUNTANCY
MOHAMED THOUFEEQ	96	INFORMATIC PRACTICES
TANWEER MOHAMED		
MOHAMED THOUFEEQ	95	BUSINESS STUDIES
TANWEER MOHAMED		
HAFEELA BANU	90	ECONOMICS

**Toppers never say that they are toppers,
rather they prove that they are topper.**

TERM-1 CLASS TOPPERS



Grade 6 -Toppers



Section	Toppers (Total marks 500)		
A	1. Sultana Wafeeqa (487)	2. Noushiya Begam(450)	3. Sana Mariyam(446)
B	1 Ashika Parveen M.A(466)	2. Ayisha Sidthika(454)	3. Madeeha Rilwan(439.5)
C	1. Mohamed Faheem(445)	2. Shamsudeen Mufeez (435)	3. A. Hassan Sabbah (412)
D	1.Abdur Rahman. M.A(487) 2. Mohammad Aaqil. P.M(477) 3. Mohammad Salman(452)		



Grade 7 -Toppers



Section	Toppers (Total marks 500)		
A	1. Hiba (491.5)	2. Zainah Anum (475)	3. Farhana Fathima (472.5)
B	1. Ayisha Thasneem (490.5)	2. Jamila Maryam. A (485)	3. Shehnaz. K (472.5)
C	1. Shafiq Ahmed(480.8)	2. Mohammed Mujammil(480.7)	3. Ahmed Nafis(469.6)
D	1. Eshan Ahmed(487.25)	2.Umair Ahmed(473.5)	3.Mohammed Muzammil P.J(468.6)



Grade 8 -Toppers



Section	Toppers (Total marks 500)		
A	1.Afifa nusrath :487.2	2. Simin sulaiman :487	3. Safiyyah salihah :476.30
B	1.Zeenath Mariam487.25	2. Kazima 471.61	3. Syed Anis Fathima 468.35
C	1Mohammad Anees 440	2. Naeem Ahmed 430	3. Muaz Hifzur Rahman 421
D	1. Mohammed Ashfaq 469	2. Waseem Meeran 449	3. Mohamed Ashiq 426

SECTION	GRADE 9 - TOPPERS
A	1.SUHAIMA RIFATH 2. NAMRAA PARVEEN 3. AFRIN KIFAAYA & DIYA MARYAM
B	1.SITHY YAFIAH 2. ADHEEBA 3. FAARIAH HIFZUR RAHMAN
C	1.ABDUL RAHMAN MAHI 2. ASHRAQ 3. MOHAMMED ANAS.K
D	1.HAMZA YOUSUF 2. SYED SAMEER 3. MOHAMMED AABID

SECTION	GRADE 10 - TOPPERS
A	1.TANVEER SULTANA 2. SAARA & TOWFEEQA 3. AFRA FATHIMA
B	1.AYISHA NUZHATH 2. AAMINA 3. FATHIMATHUL JUVAIRIYA
C	1.MD.YOUSUFF 2. MD AZEEM 3. MD SHAIK FAHAD
D	1.MD HUSSAIN 2. SIDDIQ MD 3. MD TAHSEEN

SECTION	GRADE 11 - TOPPERS
A	1.SUMAIYA THASLIM 2. SUMAIYA FATHIMA & LATHEEFA 3. RIDHA FATHIMA
B	1.MD RASIN RINOS 2. ZUBAIR AHMED 3. MD SHUHAIB
C	1.AAMINA FATHIMA. 2. MOHSINA 3. YAHYA BEEVI
D	1.SAADH MOHAMED 2. MD FAARIS 3. MOHAMMED ADNAN

SECTION	GRADE 12 - TOPPERS
A	1.AYESHA SULTANA 2. MEHNAZ RIFA 3. SAHANA
B	1.AABID IBRAHIM 2. ABDUL KALAM 3. SATHIK
C	1.AATHIQA 2. FAIZ JAHAN 3. TABASSUM FATHIMA
D	1.HUZAIFA 2. FARZAN 3. IMDAAD FARIS

74TH INDEPENDENCE DAY DRAWING COMPETITION

WINNERS

Class 6A

1. Sultana Wafeeqa
2. Azeera Farhana
3. Noushiya Begam

Class 6C

1. Khasim Abdullah
2. Mohamed Ismail
3. J. Shaik Abdul Kader & Mohamed Danish

Class 7A

1. Huda Zafreen & Fakhetha Fakrudeen
2. Zainab S & Shifa Afshin
3. Salma K N

Class 7C

1. R. Muhammed Husain
2. R. Muhammed Abubakar Siddeeq
3. B. Mohammed Aslam

Class 8A

1. Afifa Nusrath
2. Pakkar Ayesha Dania
3. Hafsa

Class 8C

1. Naeem Ahamed
2. Ibrahim R
3. Md Adeen Miya

Class 6B

1. Iffath Sukynnah
2. Lutfiya K
3. Sameeha Fathima

Class 6D

1. Abdul Mu'min F
2. Abdur Rahman M. A
3. Iyaaz Ibrahim

Class 7B

1. Jamila Mariyam
2. Ayisha Thasneem
3. Mariyam Fathima Taj

Class 7D

1. P J Mohamed Muzammil
2. Saabith Hassan
3. Ehsan Ahamed

Class 8B

1. Alisha Yasmin
2. Zuvairiya S
3. Syed Anis Fathima

Class 8D

1. Waseem Meeran
2. Umar Ihab
3. Finan Abdullah



PREPARED SPEECH WINNERS

GRADE 9

1. MD. ANAS K
2. MD. AABID
3. MD. FAIZAL

GRADE 10

1. MD. AZEEM
2. MD. TAHSEEN
3. MD. IBRAHIM

GRADE 11

1. RASIN RINOS
2. JAMAL HANEEF
3. RAIZUR RAHMAN





WINNERS



QIRATH COMPETITION WINNERS

GRADE 6C

1. SHAMSUDEEN MUFEEZ
2. RASHAD
3. S. MD. AKRAM

GRADE 6D

1. SAJIDUR RAHMAN
2. MD. ATIQR RAHMAN
3. S. MD. AYAAN

GRADE 7C

1. MD. ASLAM
2. ENAMUR RAHMAN
3. MD. MUZZAMIL

GRADE 7D

1. ESHAN AHMED
2. IMRAN AHMED
3. MD. ABU BAKER SIDDEEQ

GRADE 8C

1. MUAZ HIFZUR RAHMAN
2. MD. IBRAHIM
3. MD. KALEEMULLAH

GRADE 8D

1. MD. FARHAN
2. ARSHAD KHAN
3. MD. IBRAHIM

The goal of the Book Reading Competition is to stimulate, encourage and activate reading on a continuous basis. The focus of our Reading Competition is one of a celebration of reading rather than a contest.

READING COMPETITION WINNERS

GRADE 9

1. MD. AABID
2. SHEIK MAHI
3. SYED SAMEER

GRADE 10

1. MD. AZEEM
2. MD. TAHSEEN
3. SIDDIQ MD

GRADE 11

1. JAMAL HANEEF
2. RASIN RINOS
3. MD MEERAN

GRADE 12

1. MD. FAAZIL
2. MD. AFAAN



SPELL BEE COMPETITION WINNERS



Learning is all about the excellence of various skills in which the learners come across the due course of their experience. We conducted different activities to enhance their linguistic skills. Spelling bee targets to make perfection for the spellings. Students of different classes enthusiastically participated in SpellBee.

1ST PRIZE GRADE 6A&B

- SULTANA WAFEEQUA
- ZAINAB
- HANIYA

2ND PRIZE

- SANA MARIYAM
- ASHIKA PARVEEN
- NAFIAH BEGUM

3RD PRIZE

- NOUSHIYA BEGAM
- MADEEHA RILWAN

GRADE 6 C&D

1. ABDUR RAHMAN M.A
2. MD. AAQIL P.M
3. SHAMSUDEEN MUFEEZ

GRADE 7A&B

1. JAMILA MARIYAM
2. ZAINAB ANUM
3. AYISHA THASNEEM

GRADE 7C&D

1. MD. MUZAMMIL P.M
2. AHMED AYMAN
3. MD. FAHIM

GRADE 8A&B

1. AAMINA MUSFIRA
2. ALISHA YASMIN
3. WAFI NAFISA

GRADE 8C&D

1. MUAZ HIFZUR RAHMAN
2. ASRAAR AHMED
3. MD. ASHFAQ

IMPROMPTU SPEECH- WINNERS

GRADE 9

1. MD. AABID
2. SHEIK MAHI
3. SYED SAMEER

GRADE 10

1. MUJAHID
2. MD. TAHSEEN
3. ARSHAD KHAN

GRADE 11

1. RASIN RINOS
2. JAMAL HANEEF
3. RAIZUR RAHMAN

GRADE 12

1. MD. NAINAR



SPEECH COMPETITION – WINNERS (GIRLS)



GRADE 6A

S.NO	NAMES
1	ISRA MARYAM
2	SULTANA WAFEEQUA
3	SANA MARIYAM

GRADE 6B

S. NO	NAMES
1	LUTFIYA
2	SAMEEHA FATHIMA
3	ASHIKA PARVEEN

GRADE 7A

S. NO	NAMES
1	SANA TASKEEN
2	ALMIRA
3	FAKHETHA

GRADE 7B

S. NO	NAMES
1	AYISHA TASNEEM
2	SHEHNAZ
3	THASIFA HALIMA

GRADE 8A

S.NO	NAMES
1	SIMIN SULAIMAN
2	SAMREEN AFRAAZ
3	DANIYA KAUSER

GRADE 8B

S.NO	NAMES
1	SYED ANIS FATHIMA
2	SABREEN HASEENA
3	SHAMA LIYA
4	ZAAFRA FATHIMA

Communication can be excellent if a student stands in front of the audience and delivers his/her ideas with gestures which impress the viewers to admit their points. Students from different grades participated in the English Speech activity and demonstrated vocal brilliance on various topics.



SPEECH COMPETITION – WINNERS (BOYS)

GRADE 6C

SL NO	NAMES
1	KHASIM ABDULLAH
2	ABDUR RAHMAN
3	SHAMSUDEEN MUFEENZ

GRADE 6D

SL NO	NAMES
1	M.A ABDUR RAHMAN
2	MUHAMMAD AAQIL P.M.
3	ABDUL MUMIN F.
4	SHEIKH ABDULLAH

GRADE 7C

SL NO	NAMES
1	ENAMUR RAHMAN
2	ABUBAKAR SIDDIQUE
3	SHAFIQ AHAMED
4	MOHAMMED ZUBAIR

GRADE 7D

SL NO	NAMES
1	MOHAMMED MUZAMMIL P. J
2	FARHAN AHMED. M
3	MD. MUSTHAFA M.

GRADE 8C

SL NO	NAMES
1	SULAIMAN HASAN KHAN
2	MUAZ HIFZUR RAHMAN
3	MD. IBRAHIM S.M.

GRADE 8D

SL NO	NAMES
1	WASEEM MEERAN
2	PAKKAR MD SANNAN
3	MOHAMMED FARZAIN
4	UMAR AHMED

SPEECH COMPETITION

SANA INSPIRERS SERIES

SERIES - 1

BOYS

- GRADE 8: ASRAAR AHMED
MOHAMMED SHAHWAIZ
- GRADE 9: MOHAMMED ANAS K
ABDULLAH
SYED ADNAN FAQEEH
NISHAR MOHAMED S
- GRADE 10: MOHAMED YUSUFF S
- GRADE 11: MOHAMMED RASIN RINOS S
- GRADE 12: AABID IBRAHIM S

GIRLS

- GRADE 9: BALKEES BEEVI
- GRADE 10: MOHAMED TAHSEEN
AYISHA NUZHATH S
- GRADE 11: AYISHA A
JAMEELA MUQTHAR
YAHYA BEEVI
- GRADE 12: REEMA FATHIMA

SERIES - 2

BOYS

- GRADE 8: SAEED AFRIDI
- GRADE 9: HAMZA YOUSUF
SYED ADNAN FAQEEH
ABDULLAH
- GRADE 11: MOHAMMED YUSUFU
MOHAMMED AKTHAR
HUSSAIN
- GRADE 12: AABID IBRAHIM S

GIRLS

- GRADE 8: SIMIN SULAIMAN
AFIFA NUSRATH
FAISUNNISA
ALEENA MARYAM
AFRA MARZIYA
ALEENA MARYAM
- GRADE 9: BALKIS BEEVI
AARIAH HIFZUR RAHMAN
- GRADE 10: MOHAMED TAHSEEN
SAFAA
AYISHA NUZHATH S
AAMINAH
- GRADE 11: ASIYA HAJETH
AKIFAH HIFZUR RAHMAN
AYISHA A
- GRADE 12: SAHANA
MAHSOONA
RIDA

SANA INSPIRERS SERIES

SERIES - 3

BOYS

GRADE 8: NAEEM AHMAD
PAKKAR MOHAMMED SANNAN

GRADE 9: SHAIK ABDUL RAHMAN MAHI

GRADE 10: MOHAMED HUSSAIN
MOHAMED YUSUFF S

GRADE 11: JAMAL HANEEF

GRADE 12: MOHAMED SATHIK S

GIRLS

GRADE 8: ALEENA MARYAM

GRADE 9: AAYISHA HAFNA
ISRAA FATHIMA

GRADE 10: RAYHAN ZUBAIDHA
AFSEAN ASEERA M
AAFREEN SHERIFF

GRADE 11: SUHANI
SUMAIYA THASLIM
YAHYA BEEVI

GRADE 12: AYESHA SIDHIQA
ANEES FATHIMA

SERIES - 4

BOYS

GRADE 8: MOHAMMED ASHFAQ

GRADE 9: MOHAMMED ANAS K

GRADE 10: MOHAMED HUSSAIN
MOHAMED YUSUFF S

GRADE 11: ABDUR RAHMAN K

GRADE 12: MOHAMED SATHIK S

GIRLS

GRADE 8: AFIFA NUSRATH

GRADE 9: FATHEENA
SALMA MUZHNA

GRADE 10: ZULEKA D
FATHIMA D
AYISHA NUZHATH S

GRADE 11: SUHANI M

GRADE 12: ASHEERA SHAGANAZ

SANA INSPIRERS SERIES

SERIES - 5

BOYS

- GRADE 8: **MOHAMMED ASHFAQ**
- GRADE 9: **HAMZA YOUSUF**
- GRADE 10: **MOHAMED TAHSEEN
SIDDIQ MOHAMED**
- GRADE 11: **MOHAMMED HANNAN
MUDDHASIR AHMED T**

GIRLS

- GRADE 8: **AFIFA NUSRATH
SEYED SARA S**
- GRADE 9: **BALKIS BEEVI
AFEEFA R**
- GRADE 10: **THANVEER SULTHANA
AFSEAN ASEERA M
FARSHANA S
AYISHA NUZHATH S
TASLIM SABUR I
FATHIMA D
FATHIMA TAHERA
RAYHAN ZUBAIDHA
MUBASHIRAH
ZULEKA D**
- GRADE 11: **SUMAIYA THASLIM
YAHYA BEEVI**
- GRADE 12: **ASHEERA SHAGANAZ
AYESHA UMAMA
AYISHA FATHIMA**

SERIES - 6

BOYS

- GRADE 8: **MOHAMMED ASHFAQ**
- GRADE 9: **MOHAMMED ANAS K**
- GRADE 10: **MOHAMED HUSSAIN
MOHAMED YUSUFF S**
- GRADE 11: **ABDUR RAHMAN K**
- GRADE 12: **MOHAMED SATHIK S**

GIRLS

- GRADE 8: **AFIFA NUSRATH**
- GRADE 9: **AYESHA SHILBYA**
- GRADE 10: **ZULEKA D
FATHIMA D
AYISHA NUZHATH S
RAYHAN ZUBAIDHA
AAFREEN SHERIFF M**
- GRADE 11: **AYISHA A
JAMEELA MUQHTAR**
- GRADE 12: **ASHEERA SHAGANAZ T Z
AAFREEN T
WAJIDHA BANU
AYESHA UMAMA MAF**

SANA INSPIRERS SERIES

SERIES - 7

BOYS

GRADE 8: **MOHAMMED HAFIZUDEEN**

GRADE 9: **HAMZA YOUSUF
MOHAMMED ANAS K**

GRADE 10: **MOHAMED HUSSAIN**

GIRLS

GRADE 8: **HAFSAH K
PAKKAR AYESHA DANIA**

GRADE 9: **FAARIAH HIFZUR RAHMAN**

GRADE 10: **FATHIMA D
ZULEKA D**

GRADE 11: **SUMAIYA THASLIM
AAMINA FATHIMA**

GRADE 12: **AATHIQA**

SERIES - 8

BOYS

GRADE 8: **MOHAMMED HAFIZUDEEN
MOHAMED FARZAIN A
WASEEM MEERAN
MOHAMED ASHFAQ**

GRADE 9: **HAMZA YOUSUF
MOHAMMED ANAS K**

GRADE 10: **MOHAMED TAHSEEN**

GIRLS

GRADE 8: **AFIFA NUSRATH**

GRADE 9: **FATHEENA
KHURRATHUL AIN
FARHANA M**

GRADE 10: **ZULEKA D
FATHIMA TAHERA
AYISHA NUZHATH S**

GRADE 11: **MUHSINA SM
SUMAIYA THASLIM**

GRADE 12: **TANAZZAH TAHA**

SANA INSPIRERS SERIES

SERIES - 9

BOYS

GRADE 8: **MOHAMMED ASHFAQ**
MOHAMED FARHAN S

GRADE 9: **HAMZA YOUSUF**
MOHAMMED HAREZ
SULAIMAN

GRADE 10: **MOHAMED HUSSAIN**

GRADE 11: **MADIUR RASOOL**

GIRLS

GRADE 8: **AFIFA NUSRATH**
ALEENA MARIAM

GRADE 9: **SHAZIA H**

GRADE 10: **FATHIMA D**
ZULEKA D
AYISHA NUZHATH S

GRADE 11: **YAHYA BEEVI**
AAMINA FATHIM

GRADE 12: **THABASUM FATHIMA**

SERIES - 10

BOYS

GRADE 8: **MUAZ HIFZUR RAHMAN**

GRADE 9: **ABDULLAH**

GRADE 10: **MOHAMED HUSSAIN**

GIRLS

GRADE 8: **AFIFA NUSRATH**
RASINA ZAINAB

GRADE 9: **FATHEEENA A**
AZKIYA ZARMEEN
SITHY YAFIAH

GRADE 10: **FATHIMA D**
AFREEN SHERIFF M
TASLIM SABUR
THANVEER SULTHANA
RAHAMATH RIHANA H

GRADE 11: **MUHSINA SM**
YAHYA BEEVI
AAKIFAH HIFZUR RAHMAN

GRADE 12: **TANAZZAH TAHA**

The Kids' CORNER

QUIZ TIME!

1. From which language did the word 'EGG' actually origin?

a) Old norse

b) Portuguese

c) Latin

d) German

2. From which language did the word "QUARANTINE" actually origin?

a) Norse

b) French

c) Chinese

d) Italian

3. From which language did the word "GAMES" actually origin?

a) Japanese

b) Norse

c) German

d) Latin

4. From which language did the word "CHAIR" actually origin?

a) Hebrew

b) Greek

c) Russian

d) Spanish

5. From which language did the word "PEOPLE" actually origin?

a) Latin

b) Old French

c) German

d) Portuguese

- MUHAMMAD AAQIL - 6 D

Answers:

1) a

2) d

3) c

4) b

5) a

KIDS JOKES CORNER

Kids Jokes Corner 🎭

1. How do all the oceans say hello to each other?

They wave 🙌

2. What did one wall say to the other wall?

I will meet you at the corner

3. What do you call a bear with no teeth?

A gummy Bear

4. Why can't you give Elsa a balloon?

Because Elsa will Let it go!

5. What did the Science Book Say to The Math Book?

Why are you filled with problems?

6. Why do we drink Water?

Because we cannot eat it.

7. What do you call a sick lemon?

Lemon Aid

8. Where Do Fishes Keep their money?

In the Riverbanks

9. What Do you call a Bear with no ear?

"B"

10. Why is Cinderella a Bad Sorcerer?

Because She always Runs From the ball.

Zeenath Mariam 7B



SANA MODEL SCHOOL

Praise The Creator Through Learning And Practice



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