

ACTIVITY – 2 JUNE – Grade 6 to 12

ENVIRONMENTAL AWARENESS



ACTIVITY - 2

Activity Title: Kitchen Gardening / Organic Gardening Date: JUNE, 2022 Duration of the activity: 4 weeks Classes: 6 to 12 Teachers Responsible: Ms Sameera, Ms Catherine & All class teachers

Description of the activity :

Children's cognitive development needs special care in our modern technologydominant times. Inappropriate use of digital technologies leads to cognitive stress causing fatigue, restlessness, irritability, and mental health issues. The covid-19 impact may have its implications but we can still build an enabling social environment for our children. What better way than gardening to improve well-being, promote physical activity, healthy sleeping patterns, and nutritious habits? In order to inculcate this a perfect safe space for cultivating an inquisitive mind and moulding ethical social behaviour. Gardening sets the foundation for developing intellectual interests, further nurtured in subjects like chemistry, biology, botany, mathematics, and social sciences.

Prior Requirements :

- 1. Clay pot / Plastic pot / Used boots / Waste containers / Paint bucket / PET bottles / waste utensils
- 2. Quality seeds (Flowers / vegetables)
- 3. Soil (loosen the soil by tilling)
- 4. Manures / Cocopeat / Natural compost (mix well with soil)

Tips for creating a Garden :

- ✓ Easily growing plants : Mint, Coriander, Methi (Fenugreek), Mustard, Tomato, Chilli, Spring onions, spinach, Ajwain, Basil, Aloe vera, etc.
- \checkmark Clean the pot and make 5-6 small holes at the bottom for the water to drain out.
- ✓ Mix the soil thoroughly. Cover the holes in the pot with small wire meshes or very small pebbles so that the sand or soil does not get in and block the drainage holes.

✓ For the activity you should select plants or seeds that will flower or give fruit during the time of your submission.

Work to be done :

Week 1 : Preparation for Kitchen Garden

- Students are asked to be ready with the required materials for creating a Kitchen Garden.
- Choose a location for the garden that has plenty of sun, ample space and close proximity to your hose or water source.
- Decide your veggies or flowers what produce to include based on your climate, space.
- Mix compost and natural fertilizers into your garden to condition the soil for your plants.
- Place your seeds or plants into the soil, following the depth and spacing directions carefully.
- Gently spray the garden with water to keep the soil evenly moist throughout the growing season.
- Keep a log book to record your observation everyday like planting date, measurement of plant, etc.

Week 2 : Find your enemies

- Take care to water your seeds and make sure they do not get too much sun or rain.
- Keep checking that the drainage is not blocked or too much water in the soil will destroy the seeds.
- ➤ When required you can add more manure and fertilizers to the soil but make sure they are natural and do not have any harmful chemicals.
- Remove the weeds (unwanted plant)
- \blacktriangleright Record your observation and problems faced if any in the log book everyday.

Week 3: Reap what you Sow

- Harvest and enjoy.
- Leafy greens are typically "cut and come again", which means you can clip off the leaves and they will regrow for another harvest.
- > If a plant/crop does poorly the first time you plant it, try again.
- > If the fruit didn't get ripen, leave for sometime
- When submitting your activity label each fruit and flower and also make a display chart of the manures and fertilizers used with information about what it is made of.

Week 4 : Presentation by Students LOG BOOK :

Date	Work Done	Observation	Inference	Measurement

Learning Outcomes :

- Develops motor skills and cognition.
- ➢ Fosters team spirit and companionship.
- Encourages healthy and clean eating.
- > Shapes a positive, hard-working attitude.
- > Builds rationality and scientific temperament.
- ➤ Inspires self-esteem and dignity of labour.
- Improves concentration and focus.
- ➢ Instil patients and perseverance.
- > Sharpens and channelizes inherent curiosity.
- > Builds affinity for the planet and natural environment.
- > Promotes values like love, compassion, sharing, harmony, responsibility, and candor.
- > Discourages expediency, laziness, rashness, and insensibility.

Skills Involved :

- Motor skills
- Cognitive skills
- ➤ Team work
- Positive attitude
- ➢ Environmental care
- ➢ Moral values

Subjects Integrated :

English : Listening skills Team work Moral values

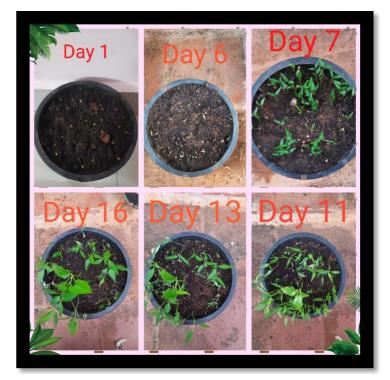
Science : Environmental awareness Plant Anatomy Log book Maintenance

Mathematics : Measurement Quantitative analysis

Social Science : Types of Soil

Evidences :

- Garden pictures
- Students log book



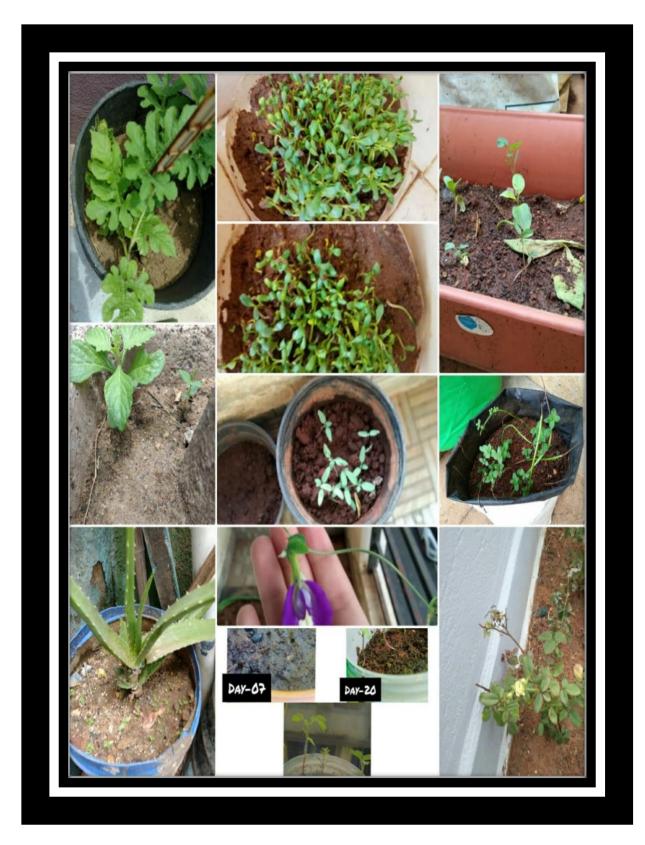












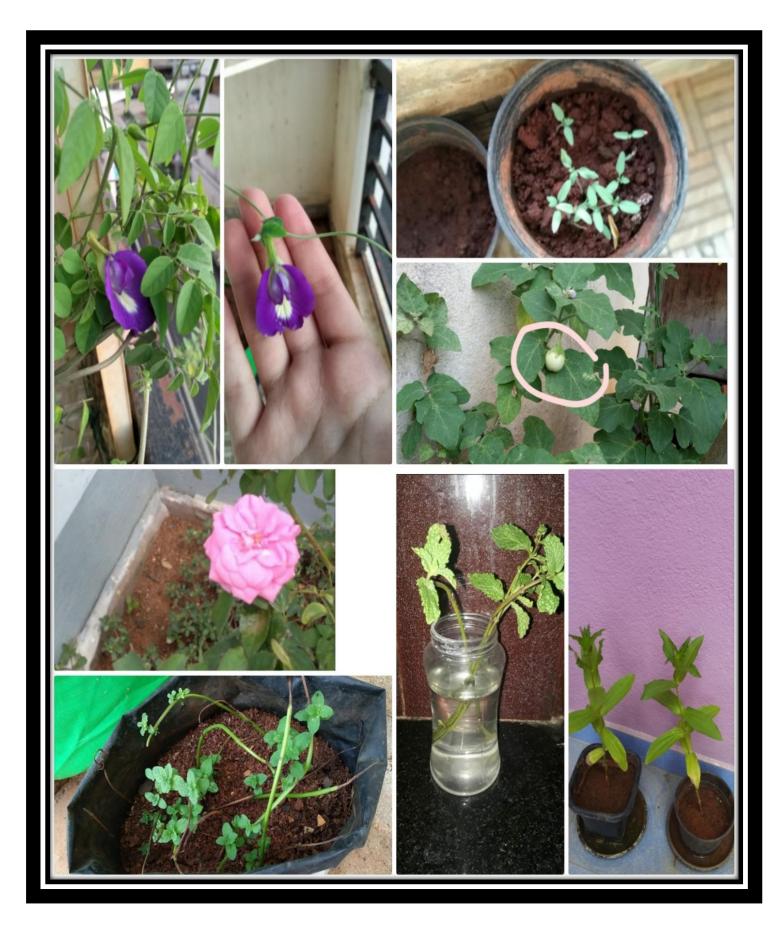


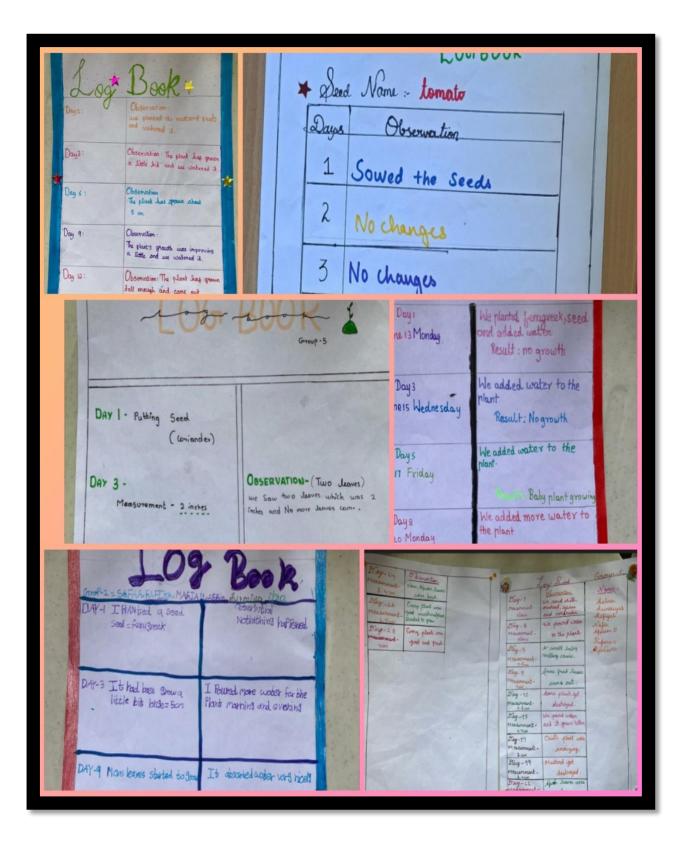












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