



CO CURRICULAR ACTIVITY – 2

DEBATE (ISDS FORMAT)

Grade 9-12 [August 2023]

Theme: Patriotism or Nationalism

Date: 19th August 2023

Duration: 15 minutes

Participants: 6 Participants
(3 Proposition and 3 Opposition)

Grade Levels: 9 to 12

Teachers In charge: Ms Sabira / Ms Khaisar / Ms Zahida

INTRODUCTION:

The Debate English Club organized a thought-provoking activity for students in grades 9 to 12, centered around the topic "**Difference between Nationalism and Patriotism - Which is Better for Nation Building?**" This activity aimed to encourage critical thinking, research skills, public speaking abilities, and a deeper understanding of the concepts of nationalism and patriotism. By engaging in a structured debate, participants were able to explore the nuances of these concepts and their implications for nation-building.

ACTIVITY DETAILS:

1. Preparation Phase:

- *Research:* Participants were given time to research and gather information about the definitions, historical contexts, and implications of both nationalism and patriotism.
- *Position Assignment:* Students were divided into two groups, one advocating for the benefits of nationalism and the other advocating for the benefits of patriotism. Each participant was assigned a specific role within their group, such as the main speaker, rebuttal debater, or closing speaker.

2. DEBATE STRUCTURE:

- *Opening Statements:* Each group started the debate with an opening statement that defined their assigned concept, highlighted its key attributes, and outlined its potential positive impact on nation-building.
- *Rebuttals:* After the opening statements, participants engaged in a series of rebuttals, where they refuted the opposing group's arguments using evidence and logical reasoning.
- *Cross-Examination:* Following the rebuttals, participants had the opportunity to question and cross-examine members of the opposing team to probe their arguments further.
- *Closing Statements:* The debate concluded with closing statements from both groups, summarizing their key points and reinforcing their stance on the topic.

3. AUDIENCE INVOLVEMENT:

- *Question and Answer Session:* After the formal debate, the audience had the chance to ask questions to both groups, encouraging participants to think on their feet and respond to inquiries from their peers.
- *Audience Poll:* To engage the entire audience, a poll was conducted before and after the debate to gauge their opinions on which concept they believed was better for nation-building.

LEARNING OUTCOMES:

- *Critical Thinking:* Participants learned to critically evaluate the concepts of nationalism and patriotism, analyse their merits, and discern their implications for nation-building.
- *Research Skills:* The research phase allowed students to delve into historical, social, and political contexts, enhancing their ability to gather and synthesize information.
- *Public Speaking and Communication:* Engaging in formal debates sharpened participants' public speaking skills, enabling them to present their arguments confidently and persuasively.
- *Logical Reasoning:* Students honed their skills in constructing logical arguments, anticipating counterarguments, and providing evidence-based responses.
- *Understanding Different Perspectives:* By taking on opposing roles, participants developed empathy and a better understanding of differing viewpoints, fostering tolerance and open-mindedness.
- *Audience Engagement:* The Q&A session and audience poll promoted engagement and participation among the attendees, encouraging active thinking and dialogue.

CONCLUSION:

The Debate English Club's activity on the topic "Difference between Nationalism and Patriotism - Which is Better for Nation Building?" provided a platform for students to explore, discuss, and debate significant concepts relevant to their society. Through rigorous research, articulate arguments, and respectful discourse, participants enhanced their critical thinking abilities and communication skills. The event underscored the value of informed and respectful discussions in shaping informed citizens capable of contributing positively to their nation's growth and development.

