

Safety and Discipline Awareness for Kindergarten

SAFETY AND DISCIPLINE AWARENESS FOR KINDERGARTEN



SAFETY

- Follow rules
- Be careful
- Listen to the teacher

DISCIPLINE

- Use inside voice
- Walk in line
- Be respectful



Learning Outcome:

- Safety, discipline, and responsibility are essential values in early childhood education.
- By creating structured routines, modelling positive behaviours, and teaching children to take responsibility for their actions,
- We help them become confident, respectful, and emotionally secure learners.
- Collaboration between teachers and parents ensures a supportive environment.

Importance of Safety in Kindergarten

- Prevents accidents and injuries.
- Builds trust between teachers and students.
- Encourages confidence during play and learning activities.
- Supports emotional security.

Safety Practices for Kindergarten

a) Classroom Safety

- Safe furniture placement.
- Removal of sharp or dangerous objects.
- Clean and clutter-free walkways.

b) Personal Safety

- Teaching safe and unsafe touch.
- Asking for help when feeling scared or unsure.
- Avoiding running or pushing.

c) Hygiene Safety

- Regular handwashing routines.
- Using tissues.

- Maintaining clean classroom spaces.

d) Emergency Safety

- Understanding basic emergency signals.
- Participating in mock drills.
- Following teacher instructions immediately.

7. Discipline Strategies for Kindergarten

a) Positive Reinforcement

- Praise and rewards for good behaviour.
- Sticker charts or smiley boards.

b) Clear & Simple Rules

- Use of visual rule charts.
- Repeated gentle reminders.

c) Modelling Good Behaviour

- Teachers demonstrate politeness, sharing, and respect.

d) Conflict Resolution

- Teach children to talk instead of shouting or hitting.
- Encourage sharing and turn-taking.

8. Integrating Responsibility into Daily Activities

- **Morning routines:** Greeting, attendance, personal organisation.
- **Activity time:** Using materials safely and returning them after use.
- **Playground time:** No pushing, taking turns, following safety rules.
- **Clean-up time:** Children are responsible for their own area.

9. Role of Teachers

- Ensuring a safe classroom environment.
- Modelling good behaviour and calm responses.
- Encouraging responsibility through daily tasks.