

ENGLISH FIESTA 2025 – 26 SPELL BEE REPORT

Grades: 1 to 5

Date: Preliminary (23/6/25)

Finals G1&G2(1/7/25), G3-G5 (2/7/25)

Venue: Round 1: Respective Classrooms

Round 2: School Auditorium

Conducted by: English teachers

Introduction:

The Spell Bee Competition for the Primary Section (Grades 1 to 5) was organized with the goal of enhancing students' vocabulary, improving their spelling skills, and boosting their confidence in public speaking. This event provided a wonderful platform for young learners to demonstrate their mastery of English spelling in a fun, supportive, and competitive environment. Through participation, students not only refined their language abilities but also gained valuable experience in expressing themselves confidently before audience.

Objectives of the Competition:

- To promote interest in English language and spelling
- To improve vocabulary and pronunciation
- To develop self-confidence and stage presence
- To encourage healthy competition

Description and Evaluation Criteria

Participants were evaluated based on:

- Speed of response
- Accuracy of spelling
- Correctness of pronunciation

Outcome / Results:

- Winners were declared for each grade (1st, 2nd, and 3rd position).
- Certificates and prizes will be awarded.
- The competition witnessed enthusiastic participation and excellent spelling skills.

Conclusion:

The Spell Bee Competition was a grand success. It not only enriched the vocabulary of students but also nurtured their competitive spirit and public speaking skills. The event was well-received by students, teachers, and parents alike.

































VA	10.15-10.55	Mubashira T	
VB	10.55-11.35	Shaheen T	
vc	Respective period	Class Teacher	\neg
VD	Respective period	Class Teacher	

- The round is to be conducted as per the assigned schedule.

 In case the preliminary round cannot be completed in one period, it may be continued during the next available period (spread over two days, if required).

 dection Process

 From each class, select the top 10 finalists based on correct spellings.

 In case of a tie, please record:

 The time taken by each student

 The number of correct words spelled



