

SANA SMART SCHOOL

CO-CURRICULAR ACTIVITIES REPORT

CLASS: GRADE 2

CO-CURRICULAR ACTIVITY

Co-curricular activities are systematically planned programs conducted in our school to support and enhance the academic curriculum. They offer students with opportunities to discover and develop talents beyond the classroom, enriching their overall educational experience. Through these activities, students strengthen classroom learning while building creativity, team work, leadership qualities and all-round development.

JUNE: COVER PAGE DESIGN

ACTIVITY: Creating pattern on your cover page.

VALUE: Creativity, responsibility and pride in one's work.

OBJECTIVE: To help students apply the instructions given in the tasks.

To encourage creative expression through art.

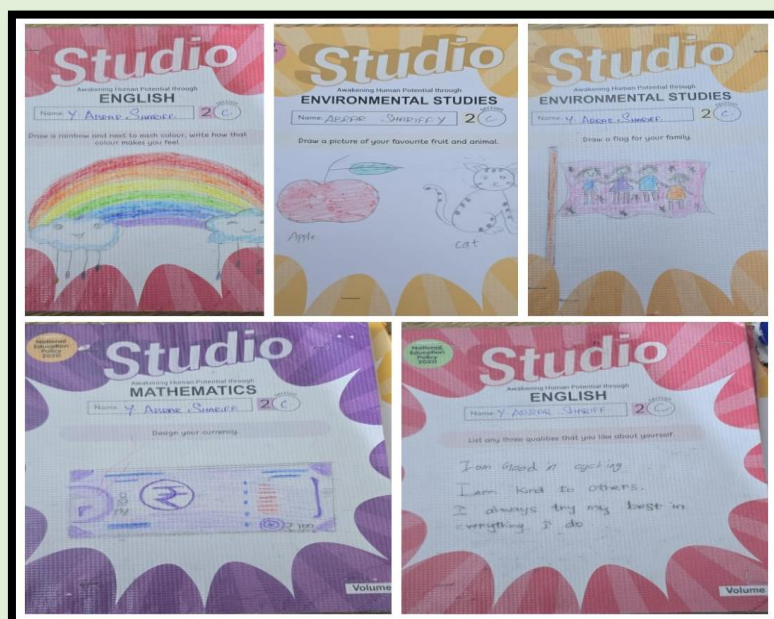
DESCRIPTION:

- The students created their cover page by carefully following the instruction provided at the top of the page.
- The students used colours, drawings and decorative patterns to personalise their workbook.

LEARNING OUTCOME:

- The students improved their drawing and colouring skills.
- Learned to follow instructions carefully.
- Developed a sense of ownership and confidence in their work.

EVIDENCE:



JULY: NUTRITION AWARENESS

ACTIVITY: Nutrition awareness

VALUE: Healthy living, self-care and awareness about healthy and junk food.

OBJECTIVE: To create awareness among students about healthy eating habits and the importance of different food groups.

DESCRIPTION:

Learning: Focus on three types of foods: energy giving food (rice, bread, fruits, and cereals); body building food (milk, eggs, pulses, nuts) and protection giving food (vegetables and fruits).

Teaching: Explained each food group using pictures, charts and real life examples.

Speech: The students created charts and presented it to the class.

Discussion: A class discussion about the importance of different food groups.

LEARNING OUTCOME:

- The students were able to recognise the importance of balance nutrition.
- They learned how different foods help them grow strong, stay active, and remain healthy.

EVIDENCE:



AUGUST: FLAG DAY (INDEPENDENCE DAY)

ACTIVITY: Preparing Indian national flag.

VALUE: Develops patriotism, unity and respect for the nation.

OBJECTIVE: To instil a sense of nation pride and respect for the Indian national flag.

DESCRIPTION:

- The students prepared the Indian national flag using craft material.
- Learned about its colours and significance.

Discussion: The values of unity, integrity and love for the country.

LEARNING OUTCOME:

- The students gained knowledge about the national flag.
- They learned to respect and honour their country and fostering feelings of patriotism.

EVIDENCE:



SEPTEMBER: CREATE A NOTE BAND (TEACHER'S DAY)

ACTIVITY 1: Creating a short note band to honour teacher

VALUE: This activity encourages gratitude, respect and emotional bonding.

OBJECTIVE: To express appreciation and respect for teachers.

DESCRIPTION:

- The students created short note bands with messages to honour teachers on Teacher's day.
- The messages were neatly folded and tied as bands on the teacher's hands.
- This allowed the students to express their love and thankfulness in a meaningful way.

LEARNING OUTCOME:

- The students enhanced their writing skills and developed emotional expression.
- They learned the values such as respect, gratitude and appreciation.

EVIDENCE:



OCTOBER: BLOW PAINTING

ACTIVITY: Blow painting

VALUE: To build creativity, curiosity and art of enjoyment.

OBJECTIVE: To enhance creativity and fine motor skills through an innovative art activity.

DESCRIPTION:

- The students used straws to blow paint on paper, creating colourful and unique patterns.
- This activity encouraged experimentation and imagination while making art fun and engaging.

LEARNING OUTCOME:

- Students improved the fine motor skills, breath control and creative thinking while enjoying hands-on artistic expression.

EVIDENCE:



DECEMBER: WIND WHEEL

ACTIVITY: Preparing Wind wheel.

VALUE: Environmental awareness, responsibility and creativity.

OBJECTIVE: To introduce the concept of wind energy and renewable resources through hands-on activity.

DESCRIPTION:

Preparation: Students made a colourful wind wheels using paper, sticks and pins with the guidance of the teacher.

Observation: how the wind wheel rotated when air was blown or when taken to outdoors.

Discussion: How wind is a natural source of energy and how it is used in wind mills to produce electricity.

LEARNING OUTCOME:

- The students gained a basic knowledge about wind energy.
- The students improved the fine motor skills and co-ordination.
- They gained the awareness about renewable energy and the importance of using natural resources wisely.

EVIDENCE:



CONCLUSION:

All the CCA activities conducted from June - December were meaningful, engaging and age-appropriate. They supports the overall development of students by enhancing creativity, knowledge, values and participation. Students learned effectively through hands-on experience and thoroughly enjoyed each activity.

THANK YOU